

# PLC Share Out 2015

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### BACKGROUND INFORMATION

In which school is this PLC team based?

*Airport Elementary*

Who is/was in your group? Please provide names of your team members for the purpose of finding peer contacts for future projects. If possible, please include grade or subject each member teaches, separated by commas: (i.e Chris Brown, Gr 8 math, Sue White, LST)

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Teresa Cameron, Lina Nichol, Jenni Hansen, Jane Rondow (SET BC), Karen West

If possible, please provide a key contact person(s) who would be willing to answer questions about your project in the event that another educator or group wants to pursue a similar inquiry.

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Professional Learning Communities often take up to three years to fully mature and produce consistent results in student learning. The next 2 questions seek to determine where you feel we are on the spectrum of PLC development.

Please consider the STAIRS model and following quote, and choose a category below that best describes where your team/school was situated in relation to the definition ***at the beginning of the year?***

"An effective professional learning community has the capacity to promote and sustain the learning of all professional and other staff in the school community with the collective purpose of enhancing pupil learning." (Creating and Sustaining Effective Professional Learning Communities, Louise Stoll et al, 2005, p 181)

*starting the journey to become a professional learning community (have plans to achieve the steps)*

Where do you feel your group fit on this continuum ***at the end of the year.*** At the end of the year our team was:

*a developing professional learning community.*

Where would you say your team is currently located on the Action Research wheel? (See Action Research model above:

*2. Acting/Implementing*

## INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

*Does the use of iPads and educational apps increase student engagement towards learning and increase completion of academic assignments for students with learning challenges?*

2. To what student need are/were you responding?

*Students with significant written output challenges.*

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

*introduction of iPads/apps in the Learning Support classroom - now working on getting students to use them in classrooms*

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similar inquiries.

*iPads/apps, SET BC consultant support, SD Student Services Technology Teacher support*

3b. Did you co-create any new tools, assessments, resources or materials?

*App lists - name of app, what it's used for*

i. If so, for what grade level or subject area are they best suited?

elementary

ii. If they are accessible for other educators to use, where are they located?

shared on Yammer - SET BC

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

*The iPads/app use have gone well - good student buy in - increased confidence - increased work completion - implementation into classrooms is still in the beginning stages*

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

*observation, work completion*

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

*Increased confidence, increased assignment completion (with pride!!)*

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

*I have very much enjoyed collaborating with others to implement the use of iPads in our school. I am looking forward to continuing this process.*

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

*Limited iPads so the group of students is small (6)*

9. What might be helpful to have/know/do next time in order to improve results or move forward?

*(No response)*

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

*Continue on with this project with expansion*

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.