

PLC Share Out 2015

<http://fluidsurveys.com/account/surveys/810009/responses/export//surveys/sd71/plc-share-out-2015/b26e5d1112b64e22ad3b6c174df4a0a0245a81e7/>

Filled Tuesday, May 19, 2015

INFORMATION ABOUT YOUR PLC INQUIRY

1. Planning: What is/was your Inquiry Question?

Does a child's connection to their school affect their academic success?

2. To what student need are/were you responding?

K-6 Emotional/Social connection

3. ACTING: What actions/interventions/strategies did you or will you implement or explore?

a central bulletin board that features student voice, student of the day, assemblies featuring the successful learner traits, established a buddy zone by painting an play area on the field where students can find someone to play with, created a series of videos involving students highlighting successful learner traits, school wide events like whacky hair day, and much more...

3a. What resources, materials, links, tools, experts, or research did you use?

Please provide details so others may easily access those same resources in their similiar inquiries.

Sue Bannister's successful learner traits, a team of EA's and teachers, survey monkey, ipads for videoing, we used John Haddie's research,

3b. Did you co-create any new tools, assessments, resources or materials?

designed survey monkey online survey for students to take in the fall and again at the end of the year, we created stickers for students to wear when they were student of the day, we painted compassion rocks and placed them at Puntledge School,

Variable

Response

i. If so, for what grade level or subject area are they best suited?

k-6

ii. If they are accessible for other educators to use, where are they located?

the survey is on Arden's school website, the videos are on a teacher's youtube account and could be accessed by request,

4. OBSERVING: What are/were the results of your inquiry/implementation/project?

we are still collecting data, however we believe that all students have been positively impacted and feel a greater connection to Arden and it's staff,

5. What types of information/observations/data did you monitor or collect to confirm your intervention is/was working?

we collected survey results and concluded that students felt a greater sense of belonging over the course of the year.

6. How did your project improve student learning? If you are just starting, in what ways do you anticipate your project will improve student learning?

According to John Hattie's research, a feeling of connectedness to a school impacts student achievement above socio economics, family demographic, and peer influence. We have found this to be true according to our observations of increased student and family involvement, anticipation of our planned events, the popularity of our successful learner trait themes and bulletin board.

7. REFLECTING: What are/were some of the highlights of your PLC journey so far? What worked well?

Our group was half teachers, half EA's who had a common concern for our school culture. We had an overall enrichment of our school's culture, staff responded positively and because the successful learner traits have been adopted in all classrooms, the language for our project was well received.

8. What are/were some of the challenges? (By sharing this information, we are better able to identify needed resources, guides or solutions)

We didn't get our online student survey out early enough this year so our results will be affected by that. We had EA's who are incredibly dedicated and stayed after hours to accomplish our goals - this isn't always the case...so we were lucky. Having enough time outside PLC meetings to properly execute our projects was a challenge.

9. What might be helpful to have/know/do next time in order to improve results or move forward?

Put the survey out in September, and change the wording a bit, and have the second survey in May. Also calendar our themes and events at the beginning of the year to avoid time crunch at the end.

10. What are your next steps, moving forward? (i.e. Continue on same project, adapt or expand the project or start on a new focus area/project)

Next year we would like to continue on with our same focus, while also focusing on the 2 by 10 theory where each PLC member spends time connecting to 10 students for 2 minutes per day or week. We would like to document each child's feeling of belonging and academic success throughout the course of the year

Thank you for your time and for sharing your insights, resources and learning with your colleagues and the educational community.

What's next? We will keep you informed as to where the collection of responses may be accessed, ideally by late May or Early June. It was asked that we have the results of this form sorted into a key-word searchable format, which requires working with IT to develop an appropriate platform or platforms. Themes will also be pulled from the data and shared district wide. Thank you.