

School District 71 (Comox Valley)

# Professional Development Day

Monday, February 17, 2014



# UNLOCKING THE POTENTIAL

that resides in every educator & child



## SD71 Professional Development

# UNLOCKING THE POTENTIAL



that resides in every educator & child

## Itinerary

Intro & Keynote	8:30 – 9:40 am
Grab'n-go break	9:40 – 10:00 am
AM Sessions	10:00 – 12:00 pm
Lunch	12:00 – 1:00 pm
PM Sessions	1:00 – 3:00 pm

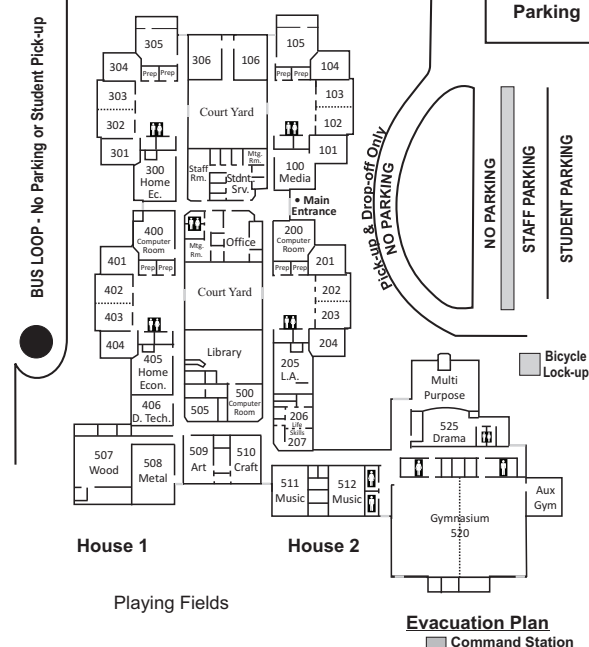


## Location:

**Mark Isfeld Secondary**  
1551 Lerwick Road, Courtenay, BC

### MARK R. ISFELD SECONDARY

P1 Portable	P2 Portable
P3 Portable	P4 Portable



### Keynote Speaker:

### Dr. Martin Brokenleg

Dr. Martin Brokenleg is co-founder of the Circle of Courage and consultant for Reclaiming Youth International, providing training worldwide for individuals who work with youth at risk. He holds a doctorate in psychology and is a graduate of the Anglican Divinity School. He is a retired professor and was most recently Director of Native Ministries and Professor of First Nations Theology and Ministry at the Vancouver School of Theology in Vancouver,

British Columbia. For thirty years, Dr. Brokenleg was Professor of Native American studies at Augustana College of Sioux Falls, South Dakota. He has also been a director of The Neighborhood Youth Corps, chaplain in a correctional setting, and has extensive experience as an alcohol counselor. Dr. Brokenleg has consulted and led training programs throughout North America, New Zealand, and South Africa. He is the father of three children and an enrolled member of the Rosebud Sioux Tribe practicing the culture of his Lakota people.



## AM Sessions

1. Culture in the Classroom - Dr. Brokenleg
2. Assessing and Teaching Reading Comprehension Grades 3 – 6 – *Miriam Trehearne*
3. AIM for Elementary – *Karen Oraas*
4. Using iPads and Apple TV in the Primary Classroom – *Kara Dawson*
5. Your Destiny: The Library as a Learning Resource – *Tracy Richards, Tami Jerome, Mary Whyte, Marty McCririck*
6. Simple Stop-Motion Animation Science Project for the iPhone – *David Graham* – repeat PM
7. Discover Trades “Try A Trade” – *Randy Grey, Oliver Felsing* – repeat PM
8. Let’s Walk Forward Together In Reconciliation – *Susan Leslie, Verna Flanders*
9. Clay Work: Hand Built Decorative Sushi Dishes – *Eileen Ryan*
10. Fundamental Movement Skills with Action Schools! BC – *Sheila Marshall*

## PM Sessions

11. At Risk Youth: Difference and Sameness – *Dr. Brokenleg*
12. Learning to Write and Loving it! – *Miriam Trehearne*
13. Using New Math Curricular Competencies: How Can I Teach and Assess? – *Cheryl Adebar*
14. AIM for Secondary – *Karen Oraas*
15. Using iPads and Apple TV in the Intermediate Classroom – *Kara Dawson*
16. iMovie: from Start to Finish – *Tami Jerome, Charity Munro*
17. Simple Stop-Motion Animation Science Project for the iPhone – *David Graham* – repeat AM
18. Discover Trades “Try A Trade” – *Randy Grey, Oliver Felsing* – repeat AM
19. Get Outside! Outdoor Physical Activities with Action Schools! BC – *Sheila Marshall*

## Full Day Sessions

20. TPR Storytelling – *Chris Stolz*
21. From Silence to Action : How to be an Ally on LGBTQ Issues – *Joan Merrifield*
22. EDCAMP 71

## AM Sessions

### 1. Culture in the Classroom

**Presenter: Dr. Brokenleg**  
**ALL**

*"I teach content."*

*"I treat all my students alike."*

*"Any student can learn my subject area."*

These statements are signs of a teacher who does not see the importance of cultural skills in the classroom. Find out what you can learn to make your classroom effective and fair for today's students. Aboriginal students are the miner's canaries of your classroom when it comes to culture in the classroom. In this session, Dr. Brokenleg defines culture, summarizes research on problems in education, which are culture related, and suggests multicultural strategies for responding to the problems.

### 2. Assessing and Teaching Reading Comprehension Grades 3-6: Practical and Proven Strategies that Work

**Presenter: Miriam Trehearne**  
**Grades 3 - 6**

How can teachers help all students to better comprehend what they read? What about those students who can decode but struggle with comprehension? This **practical workshop** will clarify the most effective research based strategies used for both assessing and teaching reading comprehension across the day. Teachers can find hundreds of strategies listed in books to support comprehension. But, **only a small number have proven to really make a difference over time**. It is best to focus on these few strategies in Language Arts, Social Studies, Math, Science... across all subject areas. The few, taught well, make a huge difference. This session supports the new BC Draft LA Curriculum.

**Handouts will be emailed to all participants before hand – Miriam asks that you please take time to read over and BRING your handout to the workshop.**

*Miriam Trehearne has been a classroom teacher (K-6), coach and Literacy Specialist. She led a very successful literacy initiative involving 56 high-needs schools in Alberta. She presently researches literacy best practices, presents to educators and parents around the world and writes professional books and student resources for teachers. She recently spoke at the European Reading Conference in Portugal and the World Congress of the IRA in Costa Rica. She is a frequent speaker at IRA, NAEYC and ASCD conferences as well. Miriam has published in journals, has authored student resources and is author of five teacher professional books (four translated into French as well) which include three award winners. Her latest book, *Learning to Write and Loving It!* (Corwin Press,) became available in August 2011, and won an award in 2012. As a proud Canadian her greatest thrill is working with fellow Canadians, coast to coast.*

### 3. AIM for Elementary

**Presenter: Karen Oraas**  
**Grades 5 – 7 (French as a Second Language)**

Find out how the AIM (Accelerative Integrated Methodology) uses gestures, high frequency words, story and song to rapidly accelerate your students' second language acquisition. Examples will be drawn from both French and "Skoink!"

Attend this session to have some fun while you learn how AIM blends the best of language-acquisition theory and brain-based research with systematized and engaging classroom practice, creating astounding results. Come to this workshop and pick up a free sampler gestures DVD and two accompanying AIM classroom activities to try in your class!

### 4. Using iPads and Apple TV in the Primary Classroom

**Presenter: Kara Dawson**  
**Primary**

This workshop is designed for teachers who are currently using iPads in their classroom or are planning to use them in their future. This workshop will offer ideas for apps to use with your classroom and ways to use them with your primary students. Kara brings experience from using the apps herself and from working in many different classrooms with iPads. Time will also be provided to share your ideas and experiences using iPads.

*Kara Dawson is the district Information Technology Support Teacher and teaches Grades 6 and 7 at Valley View Elementary. She uses technology to enhance teaching in all areas of the curriculum and engage students in their learning.*

### 5. Your Destiny: The Library as a Learning Resource

**Presenters: Tracy Richards, Tami Jerome, Mary Whyte, Marty McCririck**  
**Grades K – 12**

Come learn how to use the new library system (Destiny) as a powerful learning resource (print and virtual resources, digital content, and e-books). Gain a stronger understanding of how to use the online video bundles and databases to support your instruction and connect 21st century learners to digital content.

*Tracy Richards, Tami Jerome, Mary Whyte, and Marty McCririck have been teacher-librarians in School District #71 for many years and have embraced the new library management system (Destiny).*

## 6. Simple Stop-Motion Animation Science Project for the iPhone - repeat PM

**Presenter: David Graham**  
**Grades 7 – 12 science**

Recent iPhone Apps make the filming, production and editing of stop motion animation films a breeze! With the use of an iPhone, iPod touch, or iPad, students can create simple animated movies that explain and teach scientific concepts. This workshop will provide teachers with the hands-on experience needed to teach student how to produce animated films on their phones. Participants must bring their own apple device preloaded with the app: “Stop Motion Studio” by Cateater. A selection of props will be provided, but a camera tripod, if available, is also handy. This workshop promises to be a fun and creative opportunity to learn about another medium for future student projects.

*David Graham has been a teacher of senior science and mathematics for the last fifteen years in the Comox Valley. He has taught both at GP Vanier and Mark Isfeld, where he now teaches a mixture of Biology and Chemistry. His interest in animated film stretches back to his university years in Vancouver, where he procrastinated away many hours at yearly animation festivals held at the Ridge Theatre. His current interest involves the incorporation of the ubiquitous cell phone into his science lessons, in the hopes of engaging his students in new ways.*

## 7. Discover Trades “Try A Trade” - repeat PM

**Presenter: Randy Grey & Oliver Felsing**  
**Grades 3 – 11 and open to CUPE members (This workshop will be held at Sandwich School)**

The Grade 7's in school district #71 are all getting a chance to explore the skilled trades areas by getting their hands and heads involved. If you would also like to learn more about trades you are invited out to Sandwich School to try carpentry, plumbing, electrical, drywall, concrete, mechanics and painting. This is a hands on workshop that will help you get some experience with the above. You need to come dressed appropriately. We will also look at a great new teaching resource called “Discover Trades”, which has resources and lesson plans for grades 3 to 11. Who knows what might happen in your classes after making a connection from this workshop.

*Randy Grey has been a shop teacher in SD #71 since 1995, working at G.P.Vanier as the electronics/robotics teacher. For the last 6 years he has been out of the classroom and setting up Trades training initiatives for our students. He is a “hands on” learner and would like to share some basics skills that everyone could use around the house.*

*Oliver Felsing has been working at the Sandwich Technical Education School for 2 years. He helps students to learn “job readiness” skills along with making beautiful concrete picnic tables and benches. This year he has been working with Randy Grey to run “try a trade” for grade 7 students*

*in our district. These students get to come to Sandwich for half a day and try plumbing, electrical, drywall, concrete, painting, mechanics and carpentry. If you would like to learn about these trades so you can assist in career guidance, you are welcome to come and get dirty and try these trades.*

## 8. Let's Walk Forward Together In Reconciliation

**Presenter: Susan Leslie & Verna Flanders**  
**Grades K – 12**

“Let us find a way to belong to this time and place together. Our future, and the well-being of all our children rests with the kind of relationships we build today.” – Chief Dr. Robert Joseph

“Reconciliation is an opportunity for all Canadians to renew relationships, based on a shared understanding of our histories and our cultures and walk a path together for a shared tomorrow. To “reconcile” is to weave a stronger and more vibrant social fabric, supported by the unique and diverse strengths of Canadians and their communities.”

“Imagine what it would be like if the government were to come to you today or tomorrow and tell you that they’re taking your children away from you...and placing them in an institution for the purpose of changing them into something that you did not want them to be—to take away their language, to take away their culture, to remove from them their manner of dress, to remove from them their understanding of their history,” said Sinclair.

Join us on our school’s learning journey in honouring our community’s residential school survivors. This project evolved from a conversation with my colleague and a parent, and culminated with a “Celebration of Learning” that changed the lives of all who attended. What began with a staff presentation ended with an entire school participating in a series of talking circles, storytelling, survivor visits, learning inquiries and blanket making. This project opened the hearts of our students and the entire school staff; and most importantly, honoured the journey’s of our family members in our learning community at Ecole Puntledge Park Elementary School. Film maker Ed Carswell volunteered his time, energy and skills in making an incredible film telling our story!

Reconciliation Canada was established in 2012, with the goal of re-building relationships between aboriginal people and all Canadians, following a difficult colonial period that included the tragic legacy of Indian residential schools. My vision, as the Ambassador of Reconciliation Canada, is to include absolutely everyone, so that we can embrace, nurture and celebrate our collective diversity and resilience.

*Susan Leslie’s master’s research explored the use of Talking Circles rooted in shared values in creating safe, trusting, respectful learning communities in and out of the classroom. This work laid the foundation for a school inquiry about residential schools and their impact on all Canadians today. The film “Project Heart” by Ed Carswell, weaves the story of Ecole Puntledge Park’s learning journey and Verna Flander’s residential school survivor story together featuring a learning community’s shared understanding and their walk in taking action to support all learners in*

*their school. Her work as a Leadership coach in a Provincial Literacy Project involving VIU, NOII/AESN and 8 BC school districts, focused on creating a community of learners in classrooms laying the foundation for collaborative inquiry and formative assessment practices. She has presented at the November 2013 BCSSA conference, VIU Literacy Project Summer Institute, FNEESC and in classrooms throughout SD71 and SD68.*

## 9. Clay Work: Hand Built Decorative Sushi Dishes

**Presenter: Eileen Ryan**  
**All**

A hands-on workshop where you will learn simple techniques to design and create basic sushi dishes. These can be made with a limited amount of tools in a short amount of time. Each participant will be able to create their own dish and will learn simple techniques that can be used in any classroom to introduce clay into a fine arts program.

*Eileen Ryan has taught art in Surrey for 25 years and is presently the co-president of the BC Art Teachers Association.*

## 10. Fundamental Movement Skills with Action Schools! BC

**Presenter: Sheila Marshall**  
**Grades K – 9**

This workshop focuses on the basics of physical activity and movement. Learn about and try easy to implement physical activities that emphasize the development of fundamental movement skills, such as jumping, catching, throwing and balance. This workshop demonstrates a variety of activities from the Physical Activity Action Resource including Chinese jump, dance, playground games, brain energizers, tai chi, as well as several circuits and station ideas that can be implemented in the classroom, gym, outdoors or alternative spaces. Resources will be provided and upon participating in a workshop, teachers will qualify their schools for Action Schools! BC Physical Activity Action Bins filled with resources and equipment to implement the activities in the Physical Activity Action Resource.

*Your presenter is excited to be an advocate and Regional Trainer for Action Schools! BC, an initiative designed to assist schools in creating individualized action plans to promote healthy living. As a local educator for many years, your trainer is passionate about bringing Action Schools! BC to schools throughout British Columbia and providing more opportunities for more children to make healthy choices more often.*



## PM Sessions

### 11. At Risk Youth: Difference and Sameness

**Presenter: Dr. Brokenleg**  
**All**

Youth come from many different cultures in Canadian society and yet professionals are often trained to think of all youth as alike. What is culture? How does the school experience affect culturally diverse youth? How do youth workers respond to youth who are different in significant ways? We will explore these questions to begin serious dialogue about useful approaches to youth.

### 12. Learning to Write and Loving it!

**Presenter: Miriam Trehearne**  
**Grades K – 1 and StrongStart (Preschool)**

Discover how to transform your Preschool, Kindergarten and Grade 1 students into skilled and motivated writers! Based on her latest professional book *Learning to Write and Loving it!* forwarded by Dr. Tim Shanahan, Chair of the National Early Literacy Panel, Miriam shares:

- the importance of scaffolding writing in preschool, kindergarten and grade 1
- proven instructional approaches
- engaging and developmentally appropriate writing activities
- the linking of writing, play and inquiry
- easy to implement and effective mini-lessons
- how to effectively link reading, writing and oral language
- worthwhile home-school links

**Handouts will be emailed to all participants before hand – Miriam asks that you please take time to read over and BRING your handout to the workshop.**

### 13. Using New Math Curricular Competencies: How Can I Teach and Assess?

**Presenter: Cheryl Adebar**  
**Grades 4 - 9**

Problem Solving is at the forefront of the new math curriculum and a vehicle in which we can instruct the math competencies explicitly. We have also noticed over the years that our students give up on problem solving because they don't know where to start. In order to meet new curricular pedagogy and increase the communication of reasoning in your classroom, we can build an inquiry approach to problem solving.

Cheryl will present the Island Network- created Math Inquiry Template (MIT) developed and used as a user-friendly tool to guide student thinking and teacher instruction in problem solving. You will witness how this math inquiry weaves together inquiry, literacy and mathematics to incorporate the competencies; analyzing a problem, reasoning and proof, communicating, connecting and representing. Teachers will experience the MIT hands-on and will leave with the template, the foundations of the MIT, a sample Inquiry Problem Bank, and student-friendly rubrics.

*This workshop will be led by Cheryl Adebar, Numeracy Support Teacher (K – 9), School District #71*

## 14. AIM for Secondary

**Presenter: Karen Oraas**  
**Grades 8 – 12 (modern language teachers)**

Find out how the AIM (Accelerative Integrated Methodology) uses gestures, high frequency words, story and song to rapidly accelerate your students' second language acquisition. Examples will be drawn from French, Spanish and "Skoink!"

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## 15. Using iPads and Apple TV in the Intermediate Classroom

**Presenter: Kara Dawson**  
**Intermediate**

This workshop is designed for teachers who are currently using iPads in their classroom or are planning to use them in their future. This workshop will offer ideas for apps to use with your classroom and ways to use them with your intermediate students. Kara brings experience from using the apps herself and from working in many different classrooms with iPads. Time will also be provided to share your ideas and experiences using iPads.

## 16. iMovie: from Start to Finish

**Presenter: Tami Jerome & Charity Munro**  
**Grades 7 – 12**

Come learn how to use iMovie as an educational tool. Find out how you and your students can create trailers and videos for/of your classes. Please bring your iPad with iMovie already downloaded (if you are coming with a small group you can share one). If you have an idea for a trailer or movie, feel free to bring any costumes you need or just your wacky self. We will have a structure for those who just want to learn without a specific project in mind.

*Tami Jerome is the teacher-librarian and Charity Munro teaches media and Humanities at Highland Secondary in School District #71.*

## 17. Simple Stop-Motion Animation Science Project for the iPhone - repeat AM

**Presenter: David Graham**  
**Grades 7 – 12 science**

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**Grades 3 – 11 and open to CUPE members** *(This workshop will be held at Sandwich School)*

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## 19. Get Outside! Outdoor Physical Activities with Action Schools! BC

**Presenter: Sheila Marshall**  
**Grades K – 9**

Provide fun and collaborative leadership opportunities for students on and off school grounds. This session will focus on traditional playground games in the Action Schools! BC Physical Activity Action Resource. The basic rules and fundamental skills of tag, four square, ball games, Chinese jump, sticks, and hoop and pole will be covered and outdoor circuits (including your school's playground circuit) will be shared as well. Learn new ideas to activate your school's playground before and after school, and during class time, recess and lunch. Complimentary

teacher resources from Action Schools! BC will be provided and participants will qualify their schools for bins of Physical Activity Action Bins filled with resources and equipment to support implementation.

*Your presenter is excited to be an advocate and Regional Trainer for Action Schools! BC, an initiative designed to assist schools in creating individualized action plans to promote healthy living. As a local educator for many years, your trainer is passionate about bringing Action Schools! BC to schools throughout British Columbia and providing more opportunities for more children to make healthy choices more often.*

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## Full Day Sessions

### 20. TPR Storytelling (Teaching Proficiency through Reading and Storytelling or TPRS)

**Presenter: Chris Stolz**

**Grades CORE French (elementary & secondary), French Immersion, foreign language teachers, English language teachers**

TPRS is a method of teaching foreign languages. TPRS lessons use a mixture of reading and storytelling to help students learn a foreign language in a classroom setting. The method works in three steps: in step one the new vocabulary structures to be learned are taught using a combination of translation, gestures, and personalized questions; in step two those structures are used in a spoken class story; and finally, in step three, these same structures are used in a class reading. Throughout these three steps, the teacher will use a number of techniques to help make the target language comprehensible to the students, including careful limiting of vocabulary, constant asking of easy comprehension questions, frequent comprehension checks, and very short grammar explanations known as “pop-up grammar”. Many teachers also assign additional reading activities such as free voluntary reading, and there have been several easy novels written by TPRS teachers for this purpose.

*Chris Stolz was educated at McGill, Dalhousie and Calgary. Originally a Calgarian, he moved to Vancouver 15 years ago. He teaches Spanish, English and Social Justice 12 at Tamanawis Secondary in Surrey, BC, and has also taught French. Forced to begin with the traditional, grammar-focused ¡Díme! program, Chris eventually adopted a more communicative teaching style after taking a course with Wendy Carr, and then switched to T.P.R.S., which for him has been the most successful method yet. Chris has presented “how to do T.P.R.S.” workshops in Alberta, and the Surrey and Richmond school districts. He was trained in TPRS by Blaine Ray and Michelle Metcalfe. When not teaching, Chris rock-climbs, brews beer, plays Irish music and spends time with his partner, daughters and Samoyed, Zoë.*



## 21. From Silence to Action: How to be an Ally on LGBTQ Issues

**Presenter: Joan Merrifield (BCTF)**  
**Grades K – 12**

This workshop focuses on how to be an ally for LGBTQ students and support LGBTQ youth within schools. There will be an opportunity to develop strategies to use as an ally and activities on how to integrate LGBTQ issues into the curriculum in an age-appropriate manner from K–12. This workshop is highly recommended for schools wanting to create a school-wide action plan to reduce or prevent homophobia/transphobia from occurring and to create an LGBTQ-positive school climate for all students.

*Joan Merrifield is a retired elementary school teacher from the Nanaimo School district where she mostly taught on Gabriola Island and in inner city Nanaimo. Before that she taught at Dickens Elementary in Vancouver. While Joan mostly had grade 5/6/7 but has also taught a number of primary grades art, gym and science. For the past four years, Joan worked at BCTF as the assistant director of social justice mainly working on actions related to poverty, racism, status of women and LGBTQ issues. Joan has been presenting workshops for the BCTF for 20 years and spent 5 years on the BCTF Committee for Action of Social Justice.*

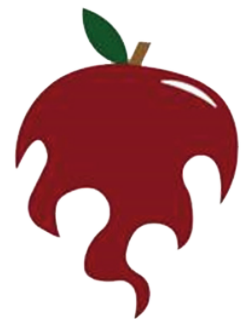
## 22. EDCAMP 71 - SOMETHING NEW AND EXCITING

**Grades ALL**

“EdCamp is unlike any professional development you have ever experienced. First, there is NO SET TOPICS until the morning of the event. As attendees arrive, they can post topics to the empty session board. We will have examples of session boards from previous years to give you an idea of the types of conversations held. Second, you get to CHOOSE what sessions you want to attend based on YOUR interests. If the topic doesn’t apply to you, or you don’t enjoy the session, YOU CAN LEAVE and choose a different one!

EdCamp is unique because the sessions are led by colleagues in the field and based around universal topics in education. It is also a wonderful model to bring to your school for future professional development. Every participant of Edcamp71 can become a presenter or facilitator of a session, so come with your ideas to share and conversations you wish to be a part of.

This is a full-day activity, with session organization after the keynote, the first session before lunch and one session after lunch. Max. 100





**THANK YOU TO YOUR 2014 COMMITTEE**  
**Joint PD Committee Members**

**Lisa Pedersen-Skene**

**Pat Doleman**

**Jacquie Anderson**

**Cheryl Adebar**

**Greg Janzen**

**Carol Walters**

**Lisa Scheck**

**Allan Douglas**

**Peter Coleman**

**Steve Stanley**



## 2014 REGISTRATION FORM

Photocopy this registration form and send or fax to Pat Doleman (Please do not e-mail registrations).

★ A CATERED LUNCH will be provided so please pre-register as we need a head count to order lunch.

**Outside Participants** Please check applicable boxes and fax completed registration.

Please Check One: ☐ Out of District – \$75 ☐ Student Teacher ☐ NIC Student - \$25  
 Please Check One: ☐ Cheque enclosed ☐ I will pay at the door

Name: \_\_\_\_\_ Work Fax: \_\_\_\_\_  
Last Name (please print) First Name

School: \_\_\_\_\_ SD #71 CUPE Member: YES NO  
(please circle one)

TOC/Student Teacher Email Address: \_\_\_\_\_

	1 <sup>st</sup> Choice Workshop	2 <sup>nd</sup> Choice Workshop
<b>ALL DAY Session</b> (10 am – 3 pm)	# _____	# _____
<b>AM Session</b> (10 am – 12 pm)	# _____	# _____
<b>PM Session</b> (1 am – 3 pm)	# _____	# _____

*\*\*Please note workshops will be cancelled if we do not have enough registrations by February 7th.*

**Submit Registration Form to Pat Doleman**

SD71 – 607 Cumberland Road, Courtenay, BC V9N 7G5 or **Fax 250-334-4472**



**Questions? Call 250-334-5519 Tuesdays through Thursdays, 10:30am - 4pm**



### FOOD HAMPER

We will be having a Professional Day food hamper drive again this year. Everyone is encouraged to bring a non-perishable food item or in lieu, a small cash donation.