

School Name:	Brief list of PLC topics in your school:
January 2014	
Aboriginal Education Department	<ul style="list-style-type: none"> • How can we increase student engagement using experiential learning and the Aboriginal Principles of Learning? We are asking students to reflect on the ways in which they learn best and upon their experiential activities.
Airport	<ul style="list-style-type: none"> • Daily Five • Outdoor Classrooms • Ipads and writing and math • EA's working on technology
Arden	<ul style="list-style-type: none"> • Differentiated Instruction/UDL - How can we integrate diverse teaching methods/strategies to teach to diversity in an inclusionary way? • Goal Setting/Inquiry-Based Learning - How can goal setting, as part of formative assessment, enhance learning? Goal setting around being a successful learning, using Learner Traits. • Self-Awareness - How to promote resiliency in young children? • Daily 5 & CAFE Model of Reading; Can a diverse team approach and the use of the Daily 5 & CAFE model improve reading?
Aspen	<ul style="list-style-type: none"> • We have been working as a staff to investigate the use of our Learning Logs to increase student engagement and responsibility of learning. This has led to the need to develop "continuum of learning " in writing (to begin with); using the process suggested by Sandra Herbst
Brooklyn	<ul style="list-style-type: none"> • Building a professional school community, and establishing a school vision
Courtenay El.	<ul style="list-style-type: none"> • Self regulation - 2 groups - a. self reg. basics & tools & support, b. Social thinking/lessons (might split into 2 as it is a big group) • using technology as a tool in the class • exploration of play-based learning for all

	learners
Cumberland	<ul style="list-style-type: none"> • Social thinking/self-regulation • Outdoor learning • Inquiry based learning
Ecole Puntledge Park	<ul style="list-style-type: none"> • Curriculum of Caring (Empowering learners with empathy, responsibility and concern) • Self Regulation • Aboriginal Community Building • E Portfolios • Learning Traits • Primary Immersion Literacy
Ecole Robb Road	<ul style="list-style-type: none"> • Building a professional school community, and establishing a school vision
Huband	<ul style="list-style-type: none"> • "I Can" projects to promote community involvement and student engagement • Developing staff technology integration and skills to support learners • Using technology to support AFL strategies and communicating learning to various stakeholders in Active learning environments • Integrating Art and Literacy - building a common art language as a precursor to writing •
Miracle Beach	<ul style="list-style-type: none"> • respect and caring community • touching hearts continuing the work of Lori Mansueto and Cheryl Lloyd • inspiring struggling readers - bringing delight excitement to reading • examining the 'tools' we use to inspire intellectual engagement for student learning
Queneesh	<ul style="list-style-type: none"> • Integrated Thematic Podding with grade 6/7 students • Using ipads and Brightlinks in the classroom • Self-regulation • Documenting Learning Digitally • Play and Project based Learning with a starting focus of engagement • Montessori vision quest

Royston	<ul style="list-style-type: none">• Reggio-inspired learning model of:<ul style="list-style-type: none">○ inquiry-based learning○ creating an inclusive environment• Writing curriculum from K-6
Valley View	<ul style="list-style-type: none">• Community, Engagement/D.I.,• Writing (Vocabulary),• Finnish Lessons,• Positive Behaviour Support