

## Suggested Calendar: Kindergarten (All Subjects)

Term/ Learning Cycle	Week	English Language Arts	Math (Mathletics workbooks)	Science	Social Studies	Physical and Health Education	ADST	Career Education	Arts Education
1	1	Comprehend & Connect: Read, Listen, View  Create & Communicate: Write, Speak, Represent	Numbers and Patterns  Operations with Numbers  Space and Shape	Earth Science:  Daily and seasonal changes affect all living things	Community	Physical Literacy Healthy & Active Living Social & Community Health Mental Well-Being	Through projects or modules, develop foundational mindsets and skills in design thinking and making	Personal Development + Connections to Community	
	2								
	3								Explore & Create
	4								Reason &
	5								Reflect
	6								Communicate & Document
	7								& Document
	8								
	9								
2	10	Comprehend & Connect: Read, Listen, View Create & Communicate: Write, Speak, Represent				Physical Literacy  Healthy & Active Living  Social & Community Health  Mental Well-Being			
	11								
	12								Explore & Create
	13			Physics:  The motion of objects depends on their properties	Rights, roles and responsibilities				Reason &
	14								Reflect
	15								Communicate & Document
	16								a bocomen
	17								
	18								
3	19	Comprehend & Connect: Read, Listen, View  Create & Communicate: Write, Speak, Represent		Chemistry:  Humans interact with matter every day through familiar materials		Physical Literacy Healthy & Active Living Social & Community Health Mental Well-Being			
	20								
	21								Explore & Create
	22								Reason &
	23		Measurement						Reflect
	24								Communicate & Document
	25								
	26								
4	27	Comprehend & Connect: Read, Listen, View  Create & Communicate: Write, Speak, Represent	Time, Money and Data	Biology:  Plants and animals have observable features		Physical Literacy Healthy & Active Living Social & Community Health Mental Well-Being			
	28								Explore & Create
	29								
	30								Reason & Reflect
	31								Communicate
	32								& Document
	33								
	34								