

Design Thinking: Pre-Loading

Materials Needed: Slide deck, sticky notes, videos (in lesson), Discovering your interest's sheet, and the SDG flip cards.	
Question: How can I as a community leader learn more about my interest and passion areas of SDG's so that I can support my community.	Grade: Any
Big Idea: Insert Here	First Peoples Principles: Learning is holistic, reflective, reflexive, experiential, and relational.
Lesson Ideas: Phase 1: Pre-Loading <ul style="list-style-type: none"> • What are the SDG's, discuss these with your students briefly: https://sdgs.un.org/goals • Hand out the "Slide Deck: Discovering your Interests" sheet to students. They are going to look at the slide deck as you show it. You will pause on each slide and do a quick "popcorn" think on how the picture connects to a global or environmental issue. You can have the SDG cards on desks for them to look through while doing this. Once a few ideas have been thrown out, students will choose a descriptor word associated to the slide and write the word down in their chart under the column that they feel fits for them. "Yes" high interest or "No" low interest for them. • Once all the slides have been looked at. Get the students to look down the "Yes" column and decide on three themes that jump out to them and fill in the bottom of the worksheet. Ex. Clean Drinking water, Bats, Forests... • Next Students will learn more about the UN Sustainability goals. Watch the intro video: https://www.youtube.com/watch?v=vWXWLEwoYmc • Next watch https://www.youtube.com/watch?v=IUjYMrGreRw • Teacher may want to watch this before: https://www.youtube.com/watch?v=xVWHuJOmaEk&t=1555s 	

- After watching those, students will complete the rest of the “Slide Deck: Discovering interests” sheet.
- What are the class themes: teacher chooses how they want the students to express their theme interests? Ex. Group share, sticky notes on board... This will help the teacher and students see where interests lay.

Extension:

- Students look at the SDG cards and consider what ones resonated with them
- Students outline something that they would like to work on in the community based on their Sustainability Goal of interest.