

Name: \_\_\_\_\_

## Design Thinking Criteria and Reflection

ADST Grade 6	1 emerging	2 developing	3 proficient	4 extending
I can identify key features or potential users and their requirements.				
I can generate ideas and add to others' ideas.				
I can develop a plan that identifies key stages and resources.				
I can make changes, troubleshoot, and test again.				

The process/part of the project that I enjoyed the most was: \_\_\_\_\_

The biggest challenge I faced when designing and building was: \_\_\_\_\_

Goal for my next design project: \_\_\_\_\_

## Core Competency Reflection

### CRITICAL THINKING



A critical thinker can do the following things:

1. experiment with different ways of doing things
2. monitor their progress and adjust their actions to make sure they achieve their goal

Explain how you used one or more of these competencies during the Design Thinking project. Give specific examples.

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### Proficiency Scale

You can use this to help guide your self-reflection above.

Proficiency Scale <sup>1</sup>				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.