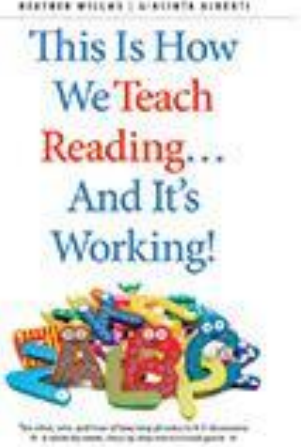


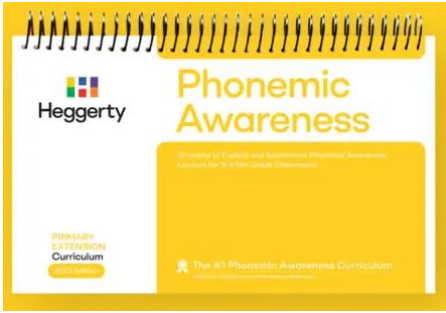
Teachers:

Highlighted below are some new professional books, some hot off the press. The first title is by our very own Heather Willms and Giacinta Alberti. These titles were recommended by lead teachers and support the collaborative work being done in schools.

In order to help you access newer professional titles more quickly, a LRC Resource List called “LRC Highlighted Professional Books” has been created. It contains titles purchased over the last two years and can be accessed by logging into your school library, clicking on Catalog, then Resource Lists and scrolling down.

Joan

	<p>This is How We Teach Reading ... And It's Working! The what, why, and how of teaching phonics in K-3 classrooms by Heather Willms and Giacinta Alberti!</p> <p>Summary: “**A week-by-week, step-by-step instructional guide.**” This timely book offers a clear and structured method for integrating explicit phonics instruction into K–3 classrooms. An essential guide for teaching reading, the book is grounded in the cutting-edge, evidence-based science of reading. It provides a flexible and effective step-by-step progression that covers the essential phonics skills that teachers have been asking for, and addresses the needs of busy, diverse classrooms. This blueprint to effective instruction explores screening, assessment, and intervention, as well as working with English language learners. Tools for implementation include high-impact activities, lesson templates, word lists, phoneme-grapheme grids, word ladders, and more.’ – <i>Pub.</i></p> <p>Click here to see the webinar: https://www.pembrokepublishers.com/search/default.cgi</p>
--	---



Phonemic Awareness Extension Curriculum 2022

by Heggerty

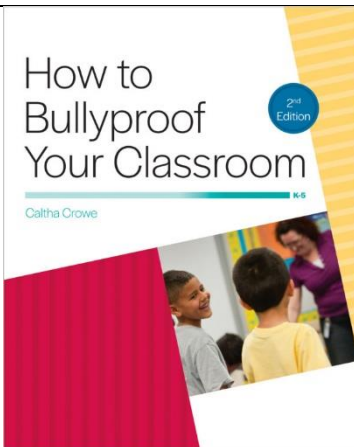
This title extends the **Heggerty Phonemic Awareness Primary Curriculum**, that the LRC has a copy of. Also check out the Heggerty Phonemic Awareness professional books for Kindergarten and Pre-Kindergarten by searching for “phonemic awareness.”

The books below were purchased last month from the **Responsive Classroom Website:**

<https://www.responsiveclassroom.org/>

The LRC also has:

- **The Morning Meeting Book** by Roxann Kriete
- **The First Six Weeks of School** by Mike Anderson
- **80 Morning Meeting Ideas for Grades K-2** by Susan Roser
- **Yardsticks: Child and Adolescent Development Ages 4-14** by Chip Wood

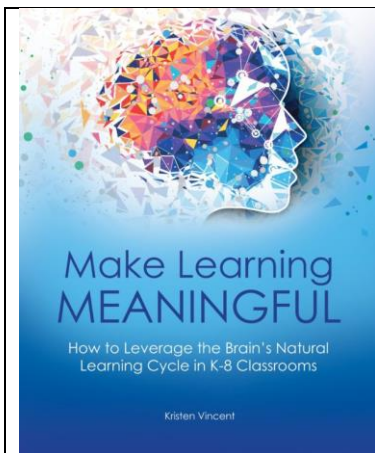


How to Bulletproof Your Classroom: K-5

by Caltha Crowe

“The revised and updated edition of this classic book uses time-tested and developmentally responsive strategies to create a classroom in which bullying and meanness diminish and kindness flourishes.” – *Pub.*

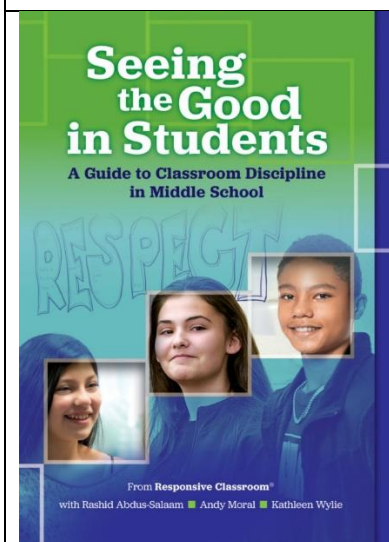
- Help children get to know each other (a first step toward kindness) and work together respectfully (a key to a climate of inclusion)
- Create rules that children believe in
- Identify behaviors that are gateways to bullying and learn how to stop them
- Recognize potential bullying situations outside of the classroom
- Involve parents in preventing and responding to bullying
- Recognize, respond to you, and prevent cyberbullying



Making Learning Meaningful: How to Leverage the Brain's Natural Learning Cycle in K-8 Classrooms

by Kristen Vincent

“Discover the natural learning cycle and the conditions in which it can be best leveraged to design engaging lessons, pose questions that encourage students’ curiosity, and set high expectations for all students. This book offers a brain-based approach to sustaining student engagement and provides examples of what the natural learning cycle looks and sounds like for teaching academics, discipline, and social-emotional skills in grades K–8.” – *Pub.*

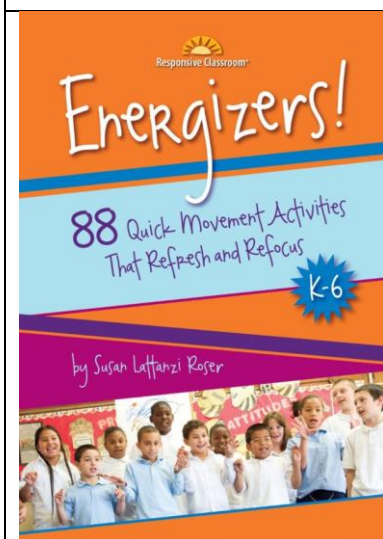


Seeing the Good in Students: A Guide to Classroom Discipline in Middle School

from Responsive Classroom

“Using the techniques in this book, middle school educators can help students build strong social-emotional and academic skills, meet their personal goals, and thrive in school and beyond.” – *Pub.*

- Help students set meaningful personal goals and discover how school rules can help them meet those goals
- Build a strong and supportive learning community
- Respond to common misbehaviors and ongoing problem behavior in productive ways
- Help students who struggle with their behavior due to trauma or toxic stress



Energizers: 88 Quick Movement Activities that Refresh and Refocus

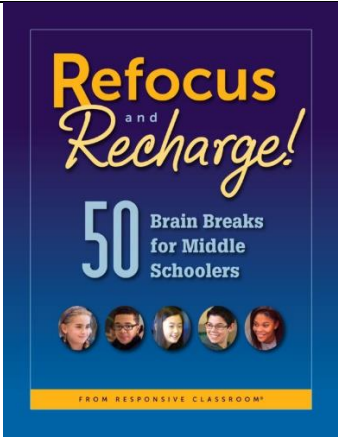
by Susan Lattanzi Raser

“To learn well, children need to move. A few minutes of playful moving, laughing, chanting, or singing promote more and more productive learning. The energizers in this book, including old favorites with new twists and the author’s own lively originals, are easy to teach and learn. You’ll use these activities every day!” – *Pub.*

Anywhere: Inside or outside the classroom, with children circled up, at their desks or tables, or waiting in line

Anytime: Between long instructional blocks, as Morning Meeting activities, when children need to calm down, and when they need to perk up

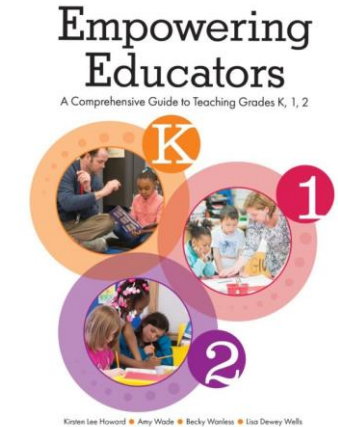
With any grade level, K-6: For quick selection, the energizers in this book are labeled by grade level, but we've included variations and suggestions to help you adapt them to fit your group



Refocus and Recharge! 50 Brain Breaks for Middle Schoolers
from Responsive Classroom

“Boost middle school students’ energy, effort, and engagement with brain breaks! These quick, easy-to-learn activities give students much-needed mental and physical breaks, plus safe, structured ways to interact with peers. As a result, students are refocused and recharged and can more fully engage with the content you teach.” – Pub.

- Reenergize students so they’re ready to fully engage in their next task
- Give students safe, structured ways to connect with peers and teachers
- Refocus students’ attention for more and more productive learning

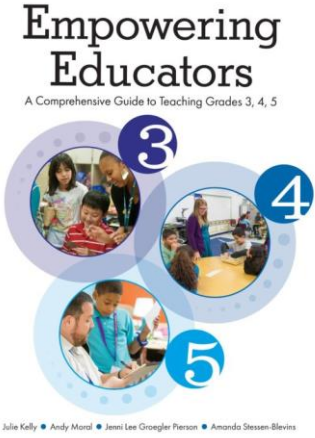
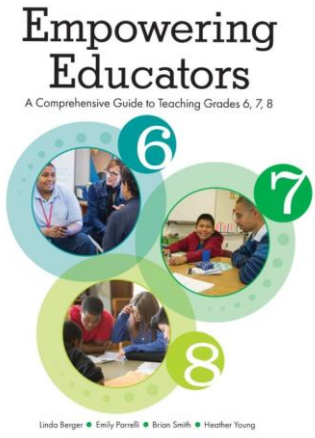
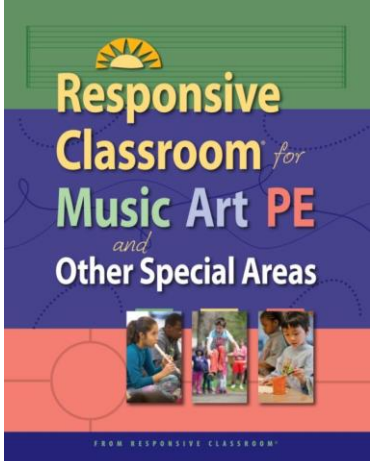


Empowering Educators: A Comprehensive Guide to Teaching K, 1 2

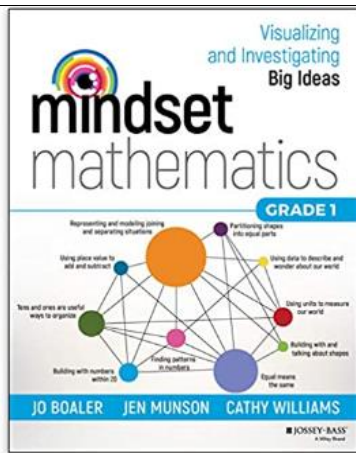
by Kristin Lee Howard et al.

“The book provides valuable insight and inspiring anecdotes geared toward new and experienced teachers alike. Read it from cover to cover or focus on specific chapters—either way, you’re sure to find high-quality, helpful information to guide you in planning for the school year.” – Pub.

- Implement developmentally responsive teaching practices
- Establish schedules, routines, and procedures, and set up the physical classroom space
- Build and maintain a positive classroom community
- Set high expectations and engage all learners
- Partner with parents to better support students and their families
- Understand educators’ own needs to be effective and fulfilled

 <p>Empowering Educators A Comprehensive Guide to Teaching Grades 3, 4, 5</p> <p>Julie Kelly • Andy Mond • Jenni Lee Grogger Pierson • Amanda Stessen-Blevins</p>	<p>Empowering Educators: A Comprehensive Guide to Teaching 3, 4, 5 by Julie Kelly et al.</p> <p>“The book provides valuable insight and inspiring anecdotes geared toward new and experienced teachers alike. Read it from cover to cover or focus on specific chapters—either way, you’re sure to find high-quality, helpful information to guide you in planning for the school year.” – <i>Pub.</i></p> <ul style="list-style-type: none"> • Implement developmentally responsive teaching practices • Establish schedules, routines, and procedures, and set up the physical classroom space • Build and maintain a positive classroom community • Set high expectations and engage all learners • Partner with parents to better support students and their families • Understand educators? own needs to be effective and fulfilled
 <p>Empowering Educators A Comprehensive Guide to Teaching Grades 6, 7, 8</p> <p>Linda Berger • Emily Parralli • Brian Smith • Heather Young</p>	<p>Empowering Educators: A Comprehensive Guide to Teaching 6, 7, 8 By Linda Berger et al.</p> <p>“The book provides valuable insight and inspiring anecdotes geared toward new and experienced teachers alike. Read it from cover to cover or focus on specific chapters—either way, you’re sure to find high-quality, helpful information to guide you in planning for the school year.”- <i>Pub.</i></p> <ul style="list-style-type: none"> • Implement developmentally responsive teaching practices • Establish schedules, routines, and procedures, and set up the physical classroom space • Build and maintain a positive classroom community • Set high expectations and engage all learners • Partner with parents to better support students and their families • Understand educators? own needs to be effective and fulfilled
 <p>Responsive Classroom for Music Art PE and Other Special Areas</p> <p>FROM RESPONSIVE CLASSROOM</p>	<p>Responsive Classroom for Music, Art & PE and Other Special Areas from Responsive Classroom</p> <p>“Discover how to seamlessly blend the powerful practices of Responsive Classroom into your daily teaching. In this easy-to-navigate book for grades K-6, you’ll find practical advice, tips, charts, planners, examples, and more from experienced special area teachers who use Responsive Classroom practices every day. They’ll show you how to:</p> <ul style="list-style-type: none"> • Open and close each period in calm, orderly ways • Set students up for success with skills, rules, and routines

	<ul style="list-style-type: none">• Use positive teacher language to help students meet expectations and develop confidence• Engage students more deeply in your special area content• Reduce off-task behavior so students spend more time learning
	<p>The titles below have been ordered and coming soon!</p>
	<p>UFLI Foundations</p> <p>“Ventriss Learning is the University of Florida Literacy Institute’s publishing partner for the new Foundations Teacher Manual. Foundations is an explicit and systematic phonics program that introduces students to the foundational reading skills necessary for proficient reading. Foundations follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. Foundations is designed to be used for core instruction in the primary grades or for intervention with struggling students in any grade.” – www.ventrisslearning.com</p> <p>UFLI Foundations provides teachers with detailed but easy to follow lesson plans that all follow this eight-step routine:</p> <ol style="list-style-type: none">1. Phonemic Awareness2. Visual Drill3. Auditory Drill4. Blending Drill5. New Concept6. Word Work7. Irregular Words8. Connected Text

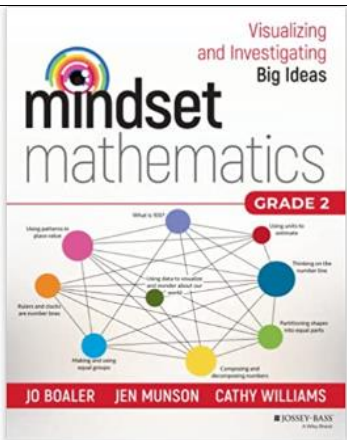


Mindset Mathematics: visualizing and Investigatin Big Ideas Grade 1

by Jo Boaler et al.

“Engage students in mathematics using growth mindset techniques.”

“The most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts. In this volume, you'll find a collection of low floor, high ceiling tasks that will help you do just that, by looking at the big ideas at the first-grade level through visualization, play, and investigation.”- *amazon.ca*



Mindset Mathematics: Visualizing and Investigating Big Ideas Grade 2

by Jo Boaler et al.

“Engage students in mathematics using growth mindset techniques.”

“The most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts. In this volume, you'll find a collection of low-floor, high-ceiling tasks that will help you do just that, by looking at the big ideas in second grade through visualization, play, and investigation.” – *Amazon.ca*