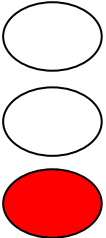
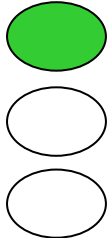


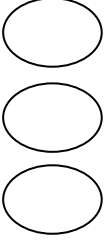
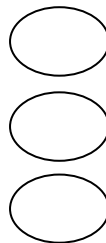
Before	Learning Intention	After
	<p>I can explain the diversity of Aboriginal cultures</p>	

Traffic Lights

Traffic lights is a strategy used to get a good idea about the background knowledge students have about a topic area. When students know a lot, they colour in green; a little ~ colour in yellow; and when the topic is not really connecting to background knowledge, students colour in a circle red.

This strategy can be repeated in the middle and end of a unit to better understand student levels of comfort within the content area.

Use the next page for students to create a written reflection to go along with their traffic light.

Before	Learning Intention	After
		

Traffic Light Reflections:

By: _____

NAME: _____

GOVERNMENT

Before	Learning Intention	After
<input type="radio"/> <input type="radio"/> <input type="radio"/>	I can explain what a government is.	<input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/>	I can explain why we have governments.	<input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/>	I can explain why there are different forms of government.	<input type="radio"/> <input type="radio"/> <input type="radio"/>

Before	Learning Intention	After
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	I can explain the diversity of Aboriginal cultures	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>