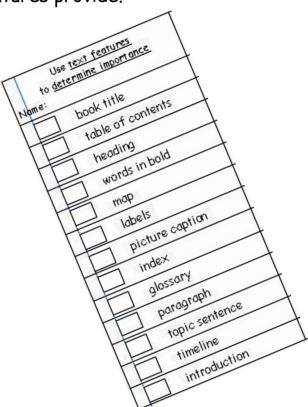Use *Text Features*
as a means to **determine importance**
and to **locate specific details**.

Students need to be explicitly taught that non-fiction text features are an excellent way to understand **main ideas** and to locate specific information.

To use the following black line master, have students go on a scavenger hunt in their text looking for examples of each of the listed text features. When found, students should *write the **page number*** in the box beside the feature. While working with a partner or in a small group, have students discuss the usefulness of each text feature. You may want to make a class chart for student reference in the future.

As a follow up activity, have students skim through an article, reading and viewing the text features only. Have them provide the main idea of this article that these features provide.

Use text features
to determine importance

Name:

book title
table of contents
heading
words in bold
map
labels
picture caption
index
glossary
paragraph
topic sentence
timeline
introduction

Use **text features** to **determine importance**	Use **text features** to **determine importance**
Name:	Name:
☐ book title	☐ book title
☐ table of contents	☐ table of contents
☐ heading	☐ heading
☐ words in bold	☐ words in bold
☐ map	☐ map
☐ labels	☐ labels
☐ picture caption	☐ picture caption
☐ index	☐ index
☐ glossary	☐ glossary
☐ paragraph	☐ paragraph
☐ topic sentence	☐ topic sentence
☐ timeline	☐ timeline
☐ introduction	☐ introduction