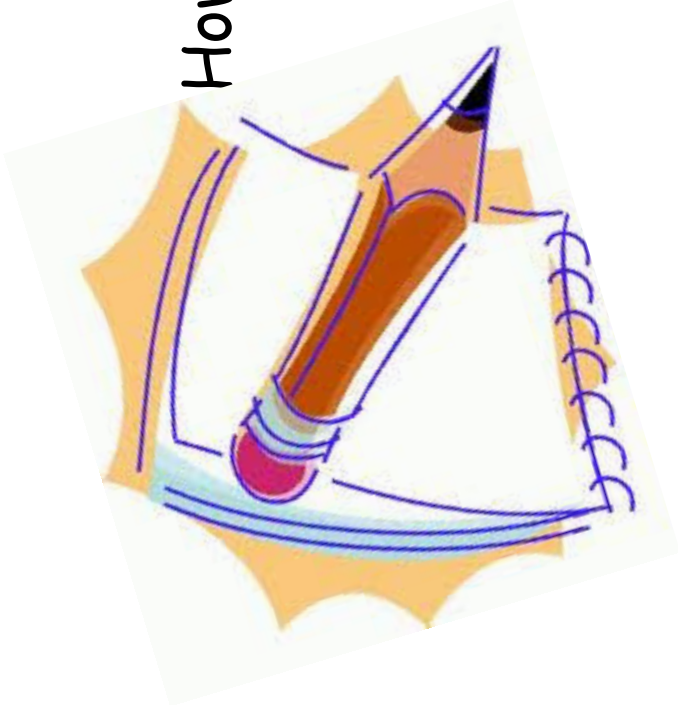


Inquiry Questions:

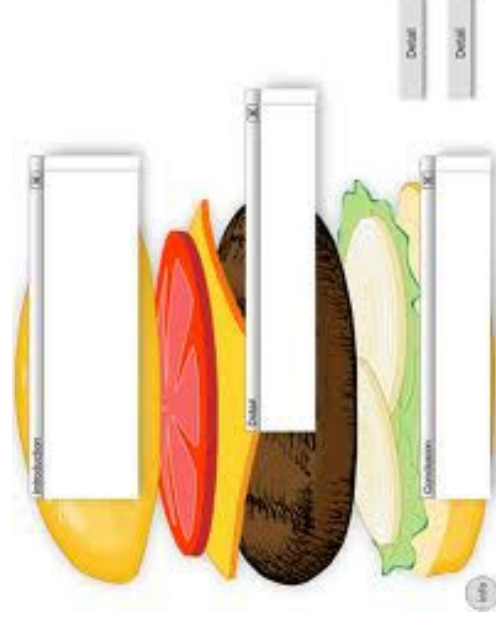
How do we make notes when reading for information?



How do we take our notes and write a paragraph?

Present a topic sentence that identifies the main claim or claims that you will prove in the paragraph.
Present the first supporting fact and explain how the fact helps prove the claim or claims in the topic sentence.
Present the second supporting fact and explain how the fact helps prove the claim or claims in the topic sentence.
Present the third supporting fact and explain how the fact helps prove the claim or claims in the topic sentence.
After proving the claim or claims in the topic sentence, present a transitional sentence that leads readers to the main idea in the next paragraph.

The topic sentence should present the claim or claims that you will support and develop in the rest of the paragraph.
After the topic sentence, you should present (1) specific facts that support the claim or claims that appear in the topic sentence and (2) explain how each fact logically supports the claim or claims.
Be careful not to present facts that do not support the ideas in the topic sentence, and be careful not to present additional claims that are not relevant to the ideas in the topic sentence.
End with a transitional sentence that shows how the main idea in this paragraph is logically related to the main idea in the next body paragraph.



Example... Swans Sticky Notes

Choose sections of this text and use post it notes to write down key words.
 Try to limit the number of words on each post it note. Then turn your notes into a paragraph.

By:

What do Swans Look Like?

covered with feathers white or black

long necks long wings

feathers grow longer with age

biggest flying birds

20 pound = 9 kg. tall as 2nd grader

Swoosh! With a gust of air, several swans swoop in for a landing on the farmer's field. These birds are among the biggest birds that fly. Usually they are white, but some swans actually have black feathers. Wouldn't that be an interesting sight to see? Swans not only have long necks, they also have a very wide wingspan. Did you know that an adult swan is as tall as a second grade child? That's one tall bird! And with another swoosh, they're gone!

A paragraph:

room - has an interesting lead

room - has lots of details in the middle section

room - has an ending. It might be similar to the lead.

Lifecycle

lay eggs

sit on eggs to keep warm

hatch

baby swans swim

fly after 2 months

live for 25 years

Crack! After sitting on her eggs to keep them warm, there is a little crack and a baby swan is hatched. Did you know that baby swans can swim almost right away? People can't do that! Can you imagine flying? Well swans learn to fly when they are just one or two months old. Isn't that incredible? The sad part is that swans only live for 25 years. That means there should be lots of cracking and hatching so we can see lots of these beautiful birds.

A paragraph:

room - has an interesting lead

room - has lots of details in the middle section

room - has an ending. It might be similar to the lead.

Main Ideas Sticky Notes

Choose sections of this text and use post it notes to write down key words.
Try to limit the number of words on each post it note. Then turn your notes into a paragraph.

By:

A paragraph:
 - has an interesting lead
 - has lots of details in the middle section
 - has an ending. It might be similar to my lead.

A paragraph:
 - has an interesting lead
 - has lots of details in the middle section
 - has an ending. It might be similar to my lead

SWANS: Main Ideas Sticky Notes

Choose sections of this text and use post it notes to write down key words.
Try to limit the number of words on each post it note. Then turn your notes into a paragraph.

By:

My paragraph:

- has an interesting lead

- has lots of details in the middle section

- has an ending. It might be similar to my lead.

My paragraph:

- has an interesting lead

- has lots of details in the middle section

- has an ending. It might be similar to my lead



OLI Owl

Our Learning Intention:

I can make notes, about main ideas and details, while reading.



OLI Owl

Our Learning Intention:

I can write an organized paragraph that has an interesting lead, lots of details in the middle and an ending with bling!



OLI Owl

Our Learning Intention:

I can self assess by highlighting my lead sentence, the details I have included in the middle of my paragraph and my satisfying ending.