Big Ideas:

Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.

Core Competencies:

C I can understand and share information about a topic that is important to me.

T I can ask questions, make predictions, and use my senses to gather information.

PS I can contribute to group activities that make my classroom, school, community, or natural world a better place.



Learning Targets: Smile, say hello and share a favourite storybook.

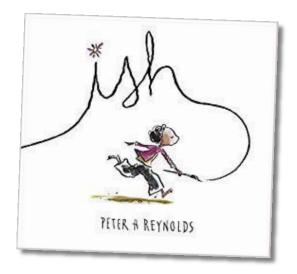
Engaging with others to share and develop ideas.

Share the story *Ish* written and illustrated by Peter H. Reynolds

Before reading: invite predictions...

During Reading: Pause and turn the book away from learners just before reading the page that says, "*He was about to yell but fell silent when he saw his sister's walls...*"

After reading: Partner turn and listen~ What happened to Ramon that made him unhappy with his drawings? What changed his mind? Why do you think Peter H. Reynolds wrote this book? What is his message?



Performance of Understanding:

Invite learners to draw a vase-ISH drawing.

Whole group ~ Model crumpling our drawings for a *Crumpled Gallery* and giving and receiving positive, specific, descriptive feedback.

Next, in partners, learners take turns giving and receiving positive descriptive feedback





