

Big Ideas:

Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.

Core Competencies:

C I can understand and share information about a topic that is important to me.

T I can ask questions, make predictions, and use my senses to gather information.

PS I can contribute to group activities that make my classroom, school, community, or natural world a better place.



Learning Targets: Smile, say hello and share a favourite storybook.

Engaging with others to share and develop ideas.

Share the story *Ish* written and illustrated by Peter H. Reynolds

Before reading: invite predictions...

During Reading: Pause and turn the book away from learners just before reading the page that says, “*He was about to yell but fell silent when he saw his sister’s walls...*”

After reading: Partner turn and listen~ What happened to Ramon that made him unhappy with his drawings? What changed his mind? Why do you think Peter H. Reynolds wrote this book? What is his message?

**Performance of Understanding:**

Invite learners to draw a vase-ISH drawing.

Whole group ~ Model crumpling our drawings for a *Crumpled Gallery* and giving and receiving positive, specific, descriptive feedback.

Next, in partners, learners take turns giving and receiving positive descriptive feedback

