

A Three Act Task ~ K/1

Title: *The Candyman*

link: <https://gfletchy.com/the-candyman/>

Big Idea: Composing and decomposing number; numbers represent quantities that can be decomposed into smaller parts.

Curricular Competencies:

- *Use reasoning to explore and make connections*
- *Estimate reasonably*
- *Model mathematics in contextualized experiences*
- *Develop, demonstrate and apply mathematical understanding through play, inquiry and problem solving.*

ACT ONE: (view the 23 second video clip)

Establishing a Need to Know:

What did you notice?	What do you wonder?

Driving Question: *How many candies are in his hand?*

Estimating:

How many would be too few for his hand?	How many would be too many?

Questioning:

What information would be useful to know for solving this problem?

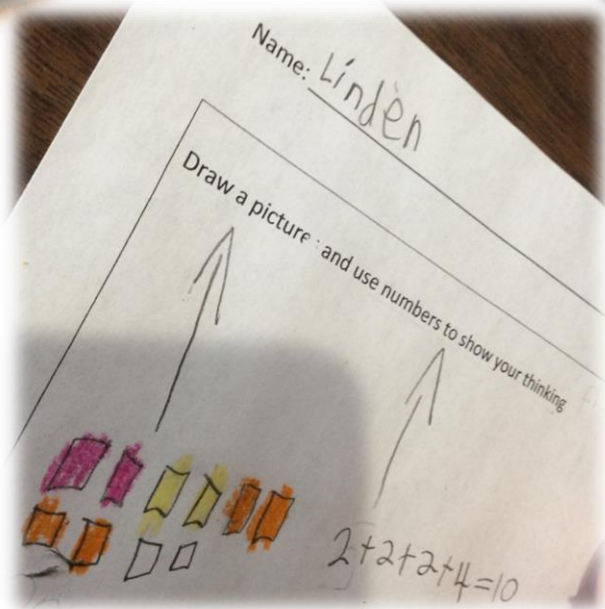
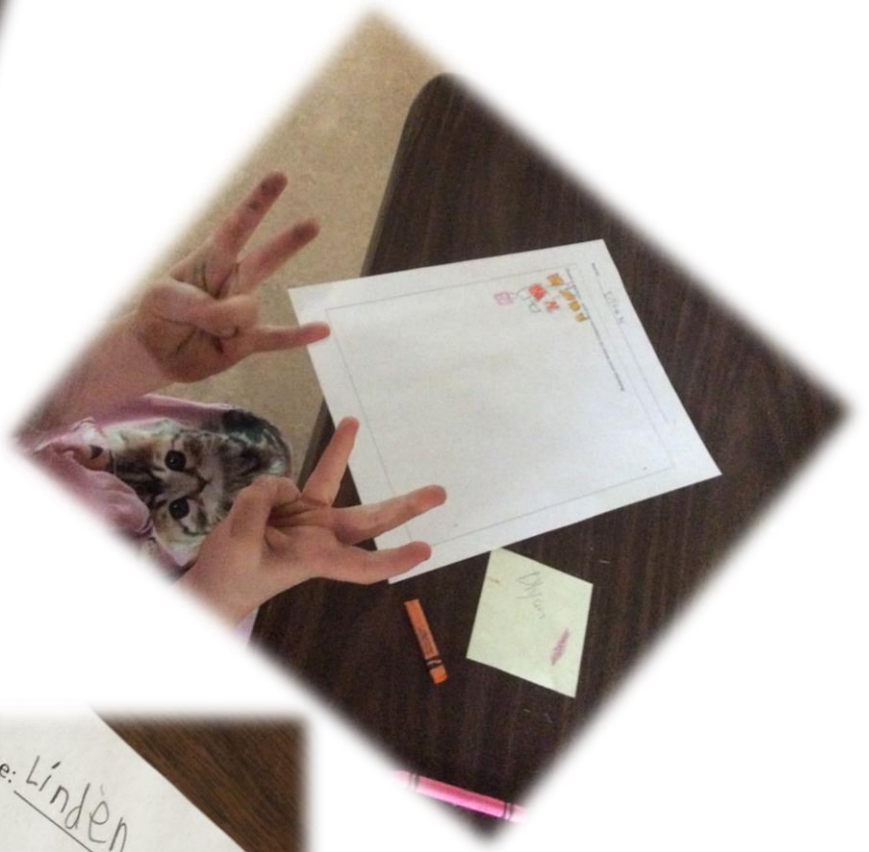
ACT TWO: View the photo; begin the solve at tables with the Kindergarten/Grade 1 recording sheet. **Extension:** invite learners to flip their page over and draw the amount with different colour combinations (partitioning in many ways).

ACT THREE:

Strengths: What worked (What strategies did you use to work toward a solution)?

Stretches: What was difficult?

Next steps: What would you do differently next time?



Name : _____

Draw pictures and use numbers to show your thinking