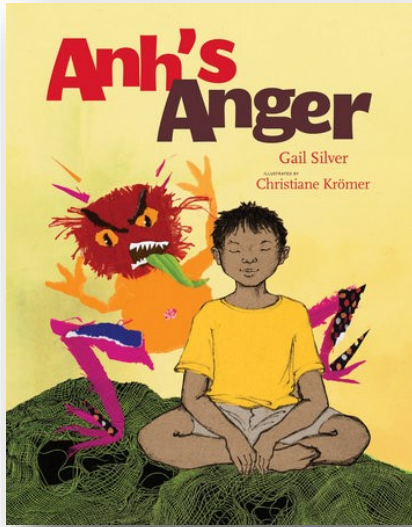


Writing Trait:

Learning Intention: Using details in pictures with labels to show what anger looks like and what calm looks like too.

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By Gail Silver

Before Reading

Invite students to use the cover illustration and title of book to predict what this book might be about. Explain that most picture books have a problem. Ask students to share what the problem might be in this book. Also ask them to think of possible ways the author may have solved the problem.

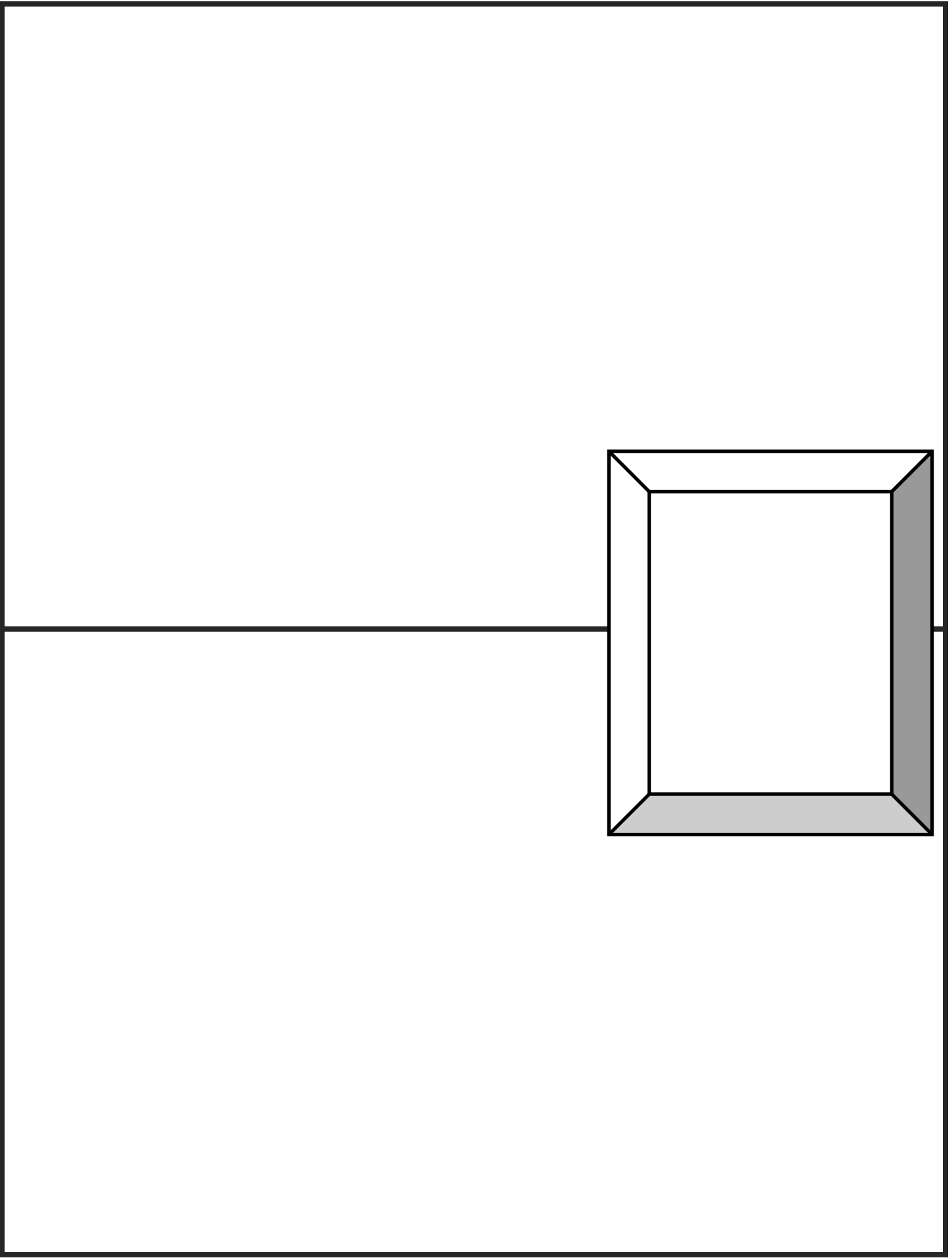
During Reading

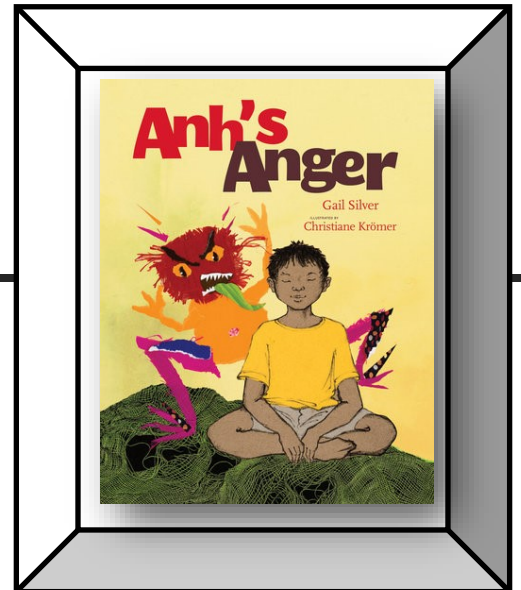
Pause to offer time for students to make predictions, ask questions, make connections and inferences. Take time to discuss how the illustrator, Christiane Kromer chose to represent anger. Invite children to start thinking about what their anger looks like if they were to draw it.

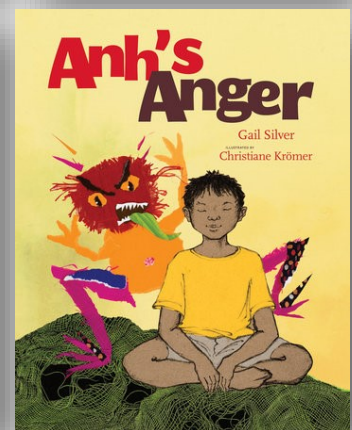
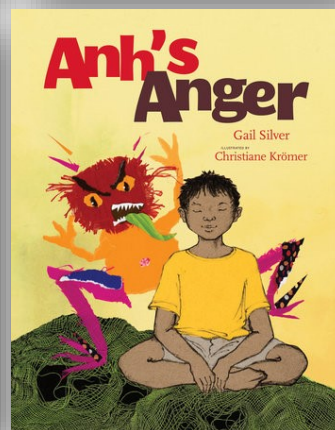
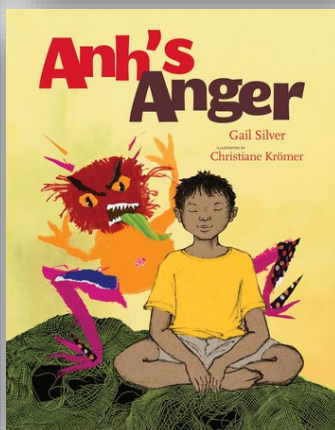
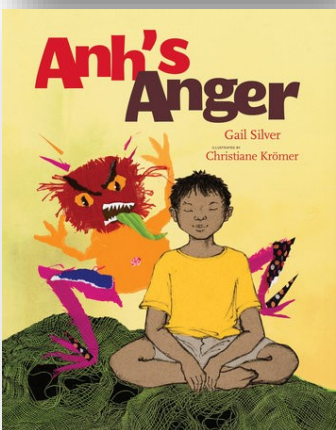
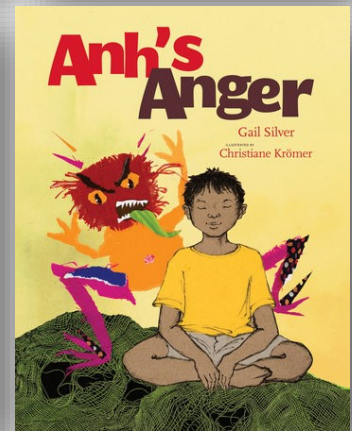
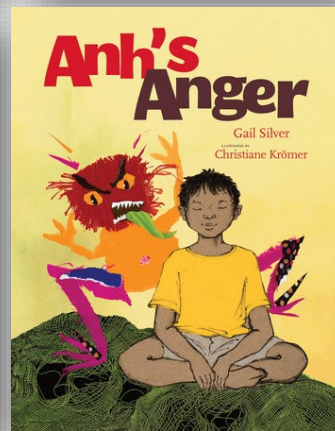
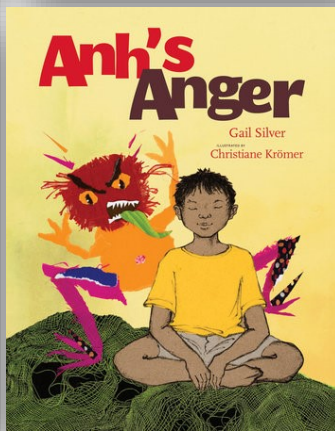
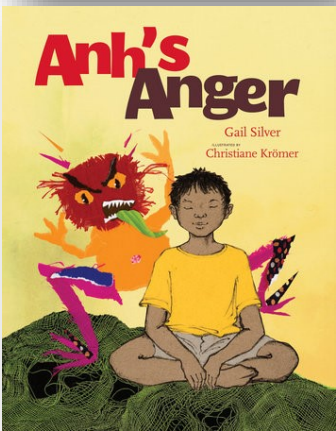
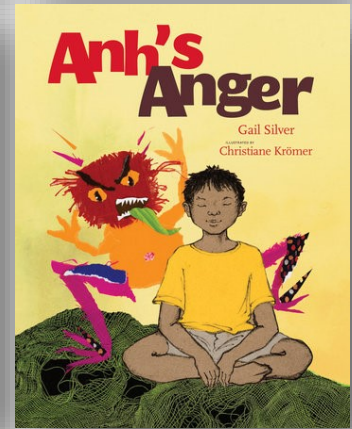
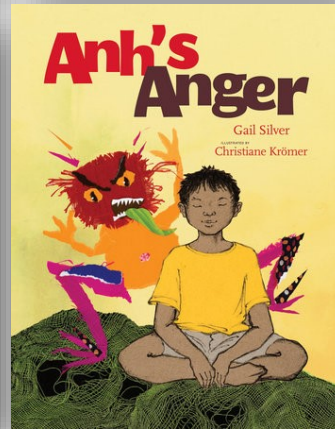
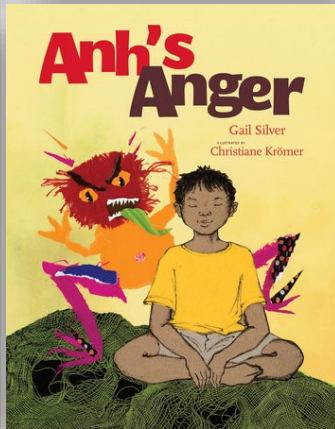
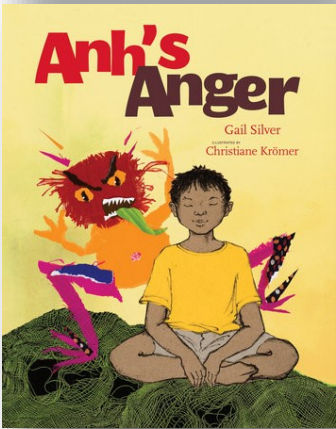
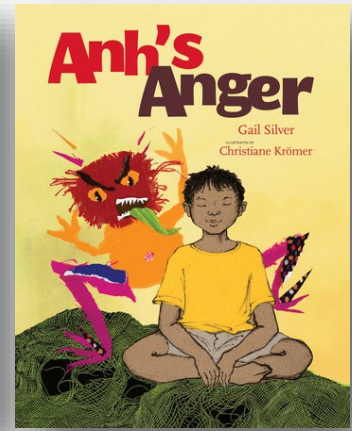
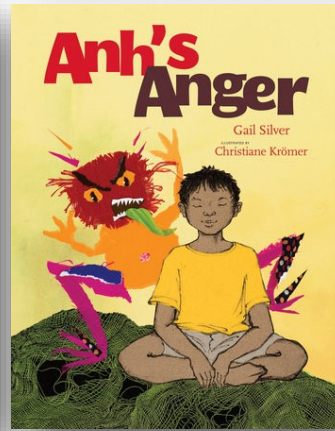
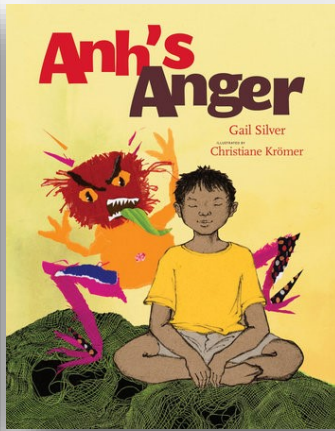
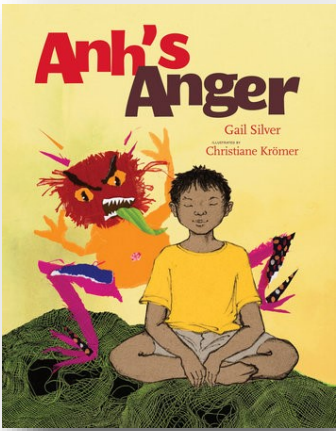
After Reading

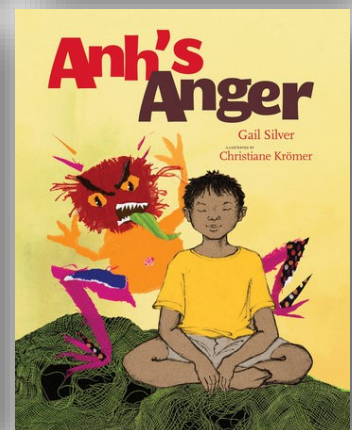
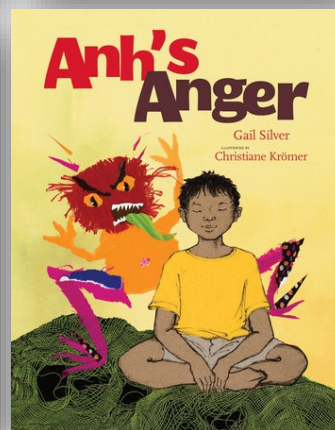
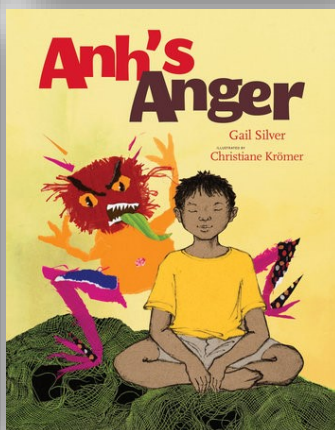
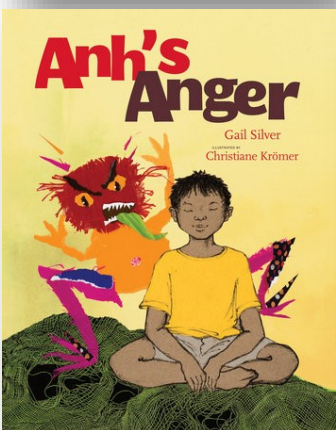
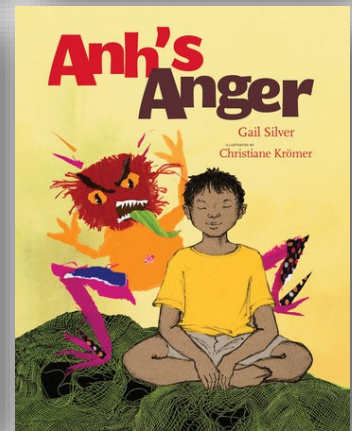
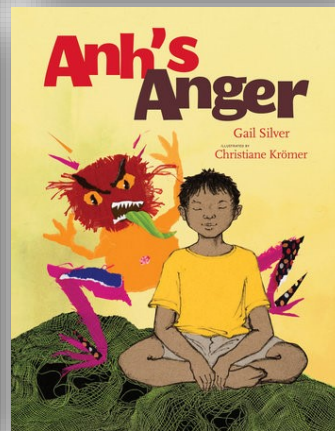
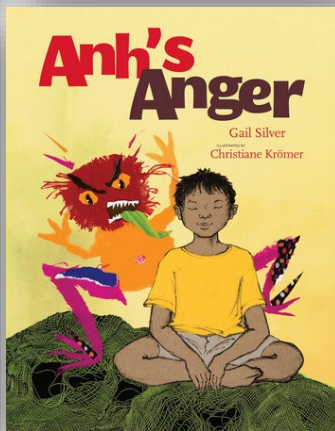
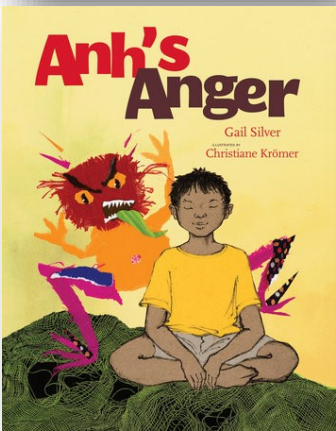
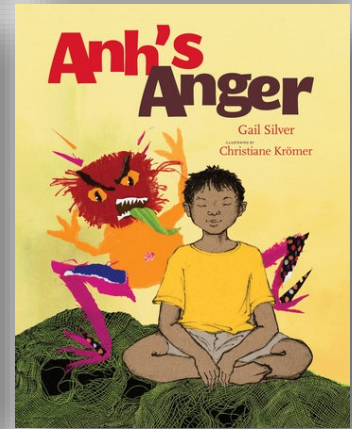
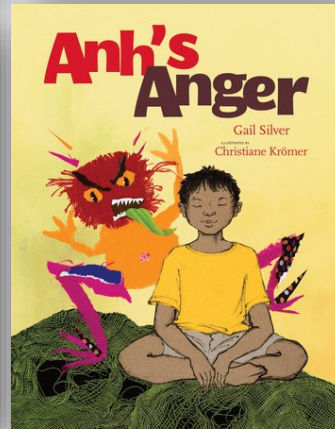
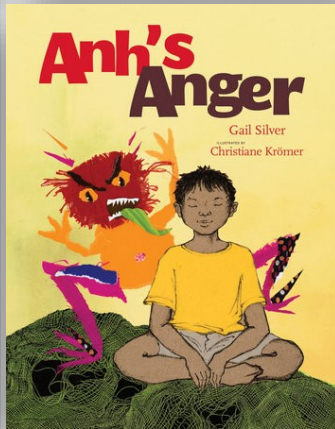
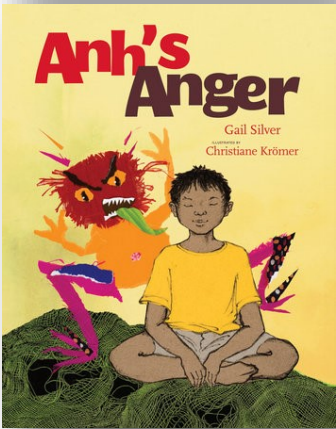
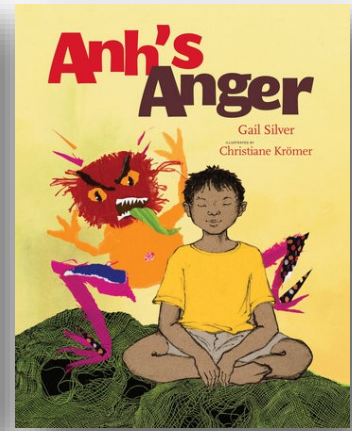
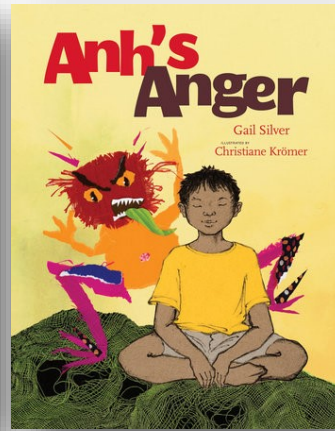
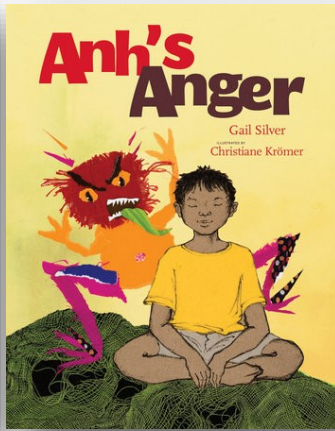
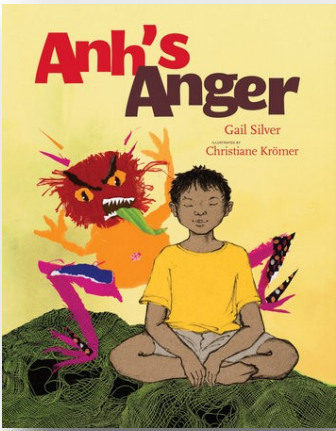
Flip through the pages of the book pausing and offering time for partner conversation to discuss the details in the pictures showing Anh's anger. Invite students to discuss what colours were used and what shapes as well. Ask students to think about their colour choices and shapes for anger and colours and shapes they would use in contrast to show calm.

Share their thinking/drawing paper to show what anger and calm looks like.





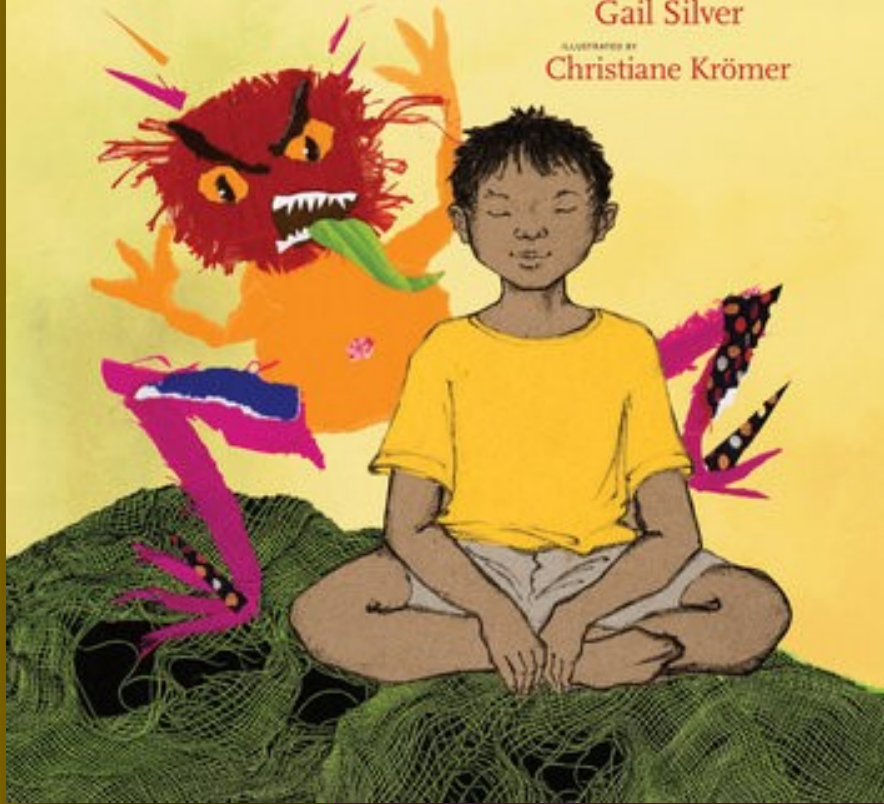




Anh's Anger

Gail Silver

ILLUSTRATED BY
Christiane Krömer



Ms. Geneau's
Class Book
About
Calming Anger
November, 2020