

Grade 5 Story Writing

Performance Standards And Writing Traits		A Start	Getting There	That's It	Wow
		My story has:			
Meaning	Ideas	<ul style="list-style-type: none"> connect events so that they make sense make sure you have a clear main idea and problem add some details 	<ul style="list-style-type: none"> connect all of your ideas so they are interesting and make sense basic main idea and problem are not too original; be creative! add even more details 	<ul style="list-style-type: none"> a logical sequence of events main idea, problem and solution are clear and parts are original details and descriptions develop characters and plot 	<ul style="list-style-type: none"> a creative and logical sequence of events an interesting twist that is part of the main idea, problem or solution vivid details show rather than tell about characters and plot
Style	Word Choice	<ul style="list-style-type: none"> add some juicy words try to add a bit of poetry 	<ul style="list-style-type: none"> some interesting word choices; mostly risk-free; take chances! an attempt at poetry 	<ul style="list-style-type: none"> interesting word choices sprinkled throughout poetry that adds interest 	<ul style="list-style-type: none"> precise word choices that allow the reader to visualize clever use of poetry
	Sentence Fluency	<ul style="list-style-type: none"> make sure all sentences are complete the first word of each sentence should be different 	<ul style="list-style-type: none"> mostly short, simple sentences and a few longer ones many sentences begin in different ways; try for even more variety 	<ul style="list-style-type: none"> a mixture of short, medium and long sentences that create flow sentence beginnings that are different and interesting 	<ul style="list-style-type: none"> smooth flow because sentences are of different lengths and types a variety of clever sentence beginnings that fit perfectly
	Voice	<ul style="list-style-type: none"> add some of your personality show that you care for your topic show that you care about your reader characters are named, now describe them add some clear dialogue 	<ul style="list-style-type: none"> a glimmer of personality some evidence of care for topic; try to show it even more thought for the reader at times characters are named and described a little—add even more add some interest to your dialogue 	<ul style="list-style-type: none"> clear personality evidence that show care for topic carefully chosen words and events to engage the reader characters are well developed on the inside and outside dialogue moves plot along <i>or</i> reveals the personality of characters 	<ul style="list-style-type: none"> personality that shines evidence that shows passion for topic a clear understanding of what readers crave characters have individuality and are vividly described dialogue reveals character personality <i>and</i> moves plot along
Form	Organization <ul style="list-style-type: none"> beginning middle end 	<ul style="list-style-type: none"> add a lead so that your reader will be interested to read on try to connect each event add an ending—but not “the end” or “it was just a dream” add some interesting sentence connections beyond “and, then, so” 	<ul style="list-style-type: none"> add more interest to your lead that hints at the story to follow some events wander—please try to connect all of them add an ending that makes sense create a variety of connections; some are over used 	<ul style="list-style-type: none"> has an interesting lead that establishes the plot events that develop logically a believable ending that attempts to tie up the story Smooth connecting words 	<ul style="list-style-type: none"> a lead that readers love and will lure them into the plot events that weave together beautifully an ending that satisfies; it may have a surprise twist artful connecting words
Conventions	Conventions	<ul style="list-style-type: none"> please correct errors in spelling, grammar and punctuation add some paragraphs 	<ul style="list-style-type: none"> fix a few errors in spelling, grammar and punctuation evidence that show understanding of paragraphs 	<ul style="list-style-type: none"> errors in spelling, grammar and punctuation, but only in the complex parts; meaning is clear clear use of paragraphs 	<ul style="list-style-type: none"> the occasional error in spelling and punctuation, but only in the complex parts; meaning is clear paragraphs in all the right places