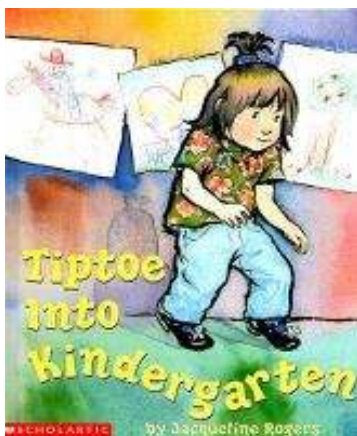


Writing Trait: Ideas

Lesson Objective: To elaborate on one idea

S.D. #71



Before Reading:

Learning outcomes: A2, A6, B4

Ask students to use the title and the cover illustration to predict what this book might be about. Ask for reasons why the girl might be tiptoeing.

During Reading:

Learning outcomes: A8, B5

As the story is read, ask students to make "O"s by connecting their thumb and index finger together. As the story is read and as illustrations are shown, ask students to link these "O"s when they make a connection between events in the book and their experiences in kindergarten.

After Reading and Writing Extensions:

Learning outcomes: B6, C1, C3, C4, C5

After reading the book again, ask why the girl was tiptoeing and doing things after the other kids. Have students turn and talk so that everyone has an opportunity to explore this question. Share ideas as a whole class.

Explain to students that one of the things they will learn about in school for years to come is about adding details or elaborating on ideas. Ask students to think of their favourite centre activity. Model an example using painting as an examples (see next page). Brainstorm all the different materials you use to paint; all the colours you have; what you like to paint etc. Then use the Five-Finger Planner to model how to elaborate ideas about the paint centre.

When children create their own, encourage them to draw, add letters or write words to show some details about one kindergarten centre.



There are paints of rainbow colours.

The paper is huge.

I use fluffy brushes.

I love to make rainbows and flowers.

My family loves my painting and so do I.

painting easel

