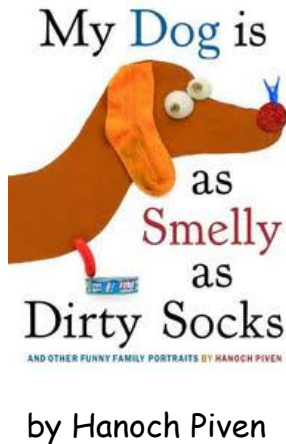


## Writing Trait: IDEAS

**Learning Intention:** Students will learn how to write similes and afterwards, insert similes into their memoirs and stories.

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### Before Reading:

PLOs: A4, A6

Discuss the cover illustration and book title, then share smelly pet stories. After sharing, have students predict what this book might be about.

Note: Although this book is written for young children, this writing lesson has been used in intermediate classes with lots of laughter and success.

### During Reading:

PLO: B5


While reading, be sure to stop every once in a while and ask if each comparison makes sense. Can Dads be as stubborn as knots in a rope? Can babies be as loud as alarm clocks at times?

### After Reading:

PLOs: B6, C1, C3, C4, C5, C6, C9

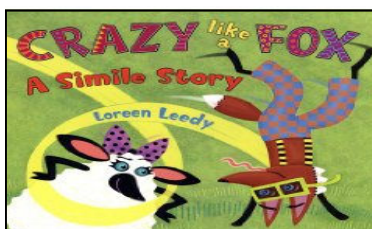
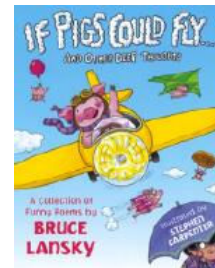
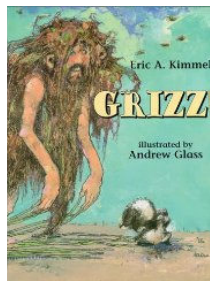
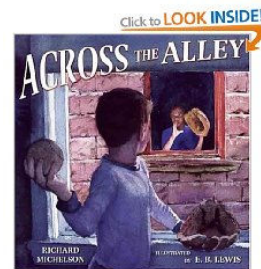
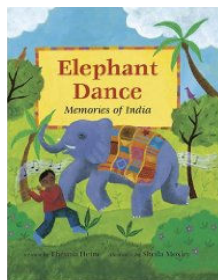
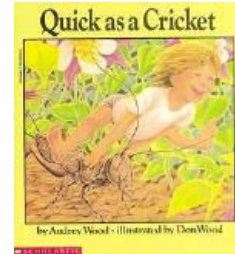
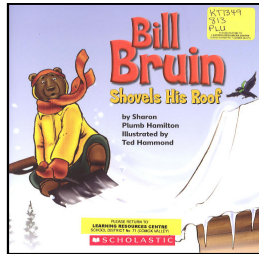
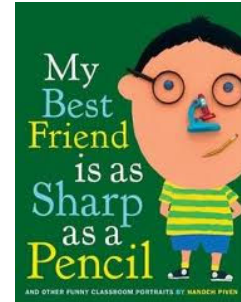
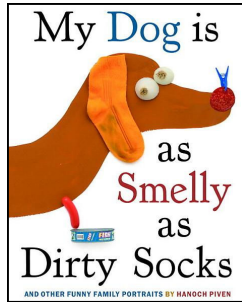
Make it clear to students that similes compare two things that are unlike, but the writer ties them together with something they have in common. Have students make a list of family members and make comparisons using the words *like* and as.

dad	as funny as a stand up comedian
sister	an annoying as a wasp on a summer day
brother	as bossy as a military sergeant
aunt	as generous as Santa Claus

<p>My Dog is</p>  <p>as Smelly as Dirty Socks</p> <p><small>AND OTHER FUNNY FAMILY PORTRAITS BY RANDY PIVEN</small></p>	<p>Writing Similes based on: <u>My Dog is as Smelly as Dirty Socks</u></p> <p>By: _____</p> <p>Date: _____</p>

# Add a Shippet of Poetry with Similes

Carol Walters



<http://www.watchknowlearn.org/Category.aspx?CategoryID=1000>

A website for video clips on figurative language.

Josh

Jan 20

Tell (BORING) A showing sentence doesn't have any interesting details.	Show (INTERESTING!) Switch one boring sentence into two or three descriptive ones.
my mom is geting	My moms is
a new body	a big as a
	pam killer and
	she due in
	2 to 3 weeks.
	Her tummy moves
	around like
	there is an
	animal racing
	all around in there.

smile as like

It is a monkey driving a race car.

## A grade 2 sample

Josh from Ecole Puntledge Park

## Showing Sentences

Good writers use their words to show rather than tell.

Can you turn this telling sentence into a showing sentence or paragraph?

Telling Sentence:

There was a storm

Showing Sentence or Paragraph:

Bye Bye Lights!

Bang! Flash! Lightning lit up the sky like a flash from a giant camera. Then, suddenly everything went black. There go the lights!

The wind howled like a wolf, and the window panes began to bow and flex.

Rain hit the windows like bullets, and thunder roared. Then as suddenly as they had gone off, the lights came back on. Safe.

### A grade 4 sample

Rebecca from Valley View Elementary

Encourage students to add a snippet of poetry (a simile) into their writing. They even make an excellent ending.

Examples written by students:

**My Dad's face was as red as a ripe tomato.**



**His Forehead was as wrinkled as a prune.**



**I could tell by the look on her face that she was as disappointed as a bear without honey.**



Word Choice	• I need to a add a bit of poetry	• I tried a bit of poetry	• I've added a bit of interesting poetry	• I've used some clever bits of poetry
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