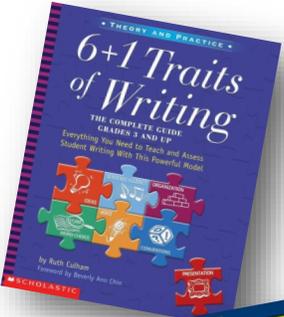
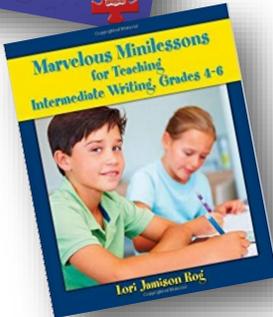
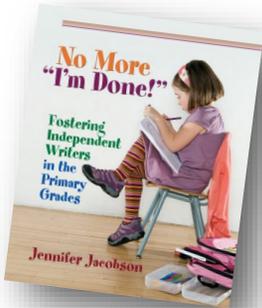


Grade 7 Impromptu Writing (Personal Narrative/Journal/Memoir/Diary) Create and communicate (writing, speaking, representing)

Performance Standards And Writing Traits		Emerging	Developing	Proficient	Extending
Meaning	Ideas	  <p>Explicit instruction is needed and will help <b>all</b> writers grow</p> <p><a href="http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-7/">http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-7/</a></p> 	<ul style="list-style-type: none"> <li>topic is a little zoomed in</li> <li>few details about topic</li> <li>thoughtful ideas in parts</li> </ul>	<ul style="list-style-type: none"> <li>topic is zoomed in</li> <li>interesting details about topic</li> <li>an imaginative, clear message</li> </ul>	<ul style="list-style-type: none"> <li>topic is really focused and zoomed in</li> <li>juicy details that show rather than tell</li> <li>has a unique, crystal clear message</li> </ul>
Style	Word Choice		<ul style="list-style-type: none"> <li>some descriptive words</li> <li>an attempt at poetry</li> </ul>	<ul style="list-style-type: none"> <li>interesting, varied word choices sprinkled throughout</li> <li>poetry that adds interest</li> </ul>	<ul style="list-style-type: none"> <li>rich, precise word choices</li> <li>clever use of poetry</li> </ul>
	Sentence Fluency		<ul style="list-style-type: none"> <li>some errors in sentences, spelling and punctuation</li> <li>sentences begin in different ways</li> <li>one or two sentences are of different lengths</li> </ul>	<ul style="list-style-type: none"> <li>some errors in more complex sentences</li> <li>sentence beginnings are different and interesting</li> <li>a mixture of short, medium and long sentences</li> </ul>	<ul style="list-style-type: none"> <li>few errors in complex sentences</li> <li>a variety of clever sentence beginnings that fit perfectly</li> <li>short, medium and long sentences that flow</li> </ul>
	Voice		<ul style="list-style-type: none"> <li>shows a glimmer of personality</li> <li>some evidence of care for topic</li> <li>thought for the reader in parts</li> </ul>	<ul style="list-style-type: none"> <li>personality</li> <li>shows care for topic</li> <li>carefully chosen words and details to engage the reader</li> </ul>	<ul style="list-style-type: none"> <li>contains personality that shines</li> <li>shows passion for topic</li> <li>shows clear understanding of what readers crave</li> </ul>
Form	Organization <ul style="list-style-type: none"> <li>beginning</li> <li>middle</li> <li>End</li> <li>flow</li> </ul>	<ul style="list-style-type: none"> <li>a basic beginning so reader knows the topic</li> <li>a list of loosely related, basic ideas</li> <li>a weak ending that hints at a conclusion</li> <li>bumpy connections, but meaning is still clear</li> <li>evidence that show understanding of paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>an interesting beginning that sets the stage for the topic</li> <li>predictable ideas that develop logically</li> <li>a predictable ending that provides a conclusion</li> <li>smooth connecting words</li> <li>clear use of paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>a beginning that readers love</li> <li>unique ideas that fit together beautifully</li> <li>an ending that satisfies</li> <li>smooth, effective connecting words</li> <li>paragraphs in all the right places</li> </ul>	
Conventions (see sentence fluency)	Conventions C. Walters S.D. #71	<ul style="list-style-type: none"> <li>some errors in spelling, grammar and punctuation; parts hard to follow</li> </ul>	<ul style="list-style-type: none"> <li>a few errors in spelling, grammar and punctuation, but only in the tricky parts</li> </ul>	<ul style="list-style-type: none"> <li>the occasional error in spelling and punctuation in the tricky parts</li> </ul>	