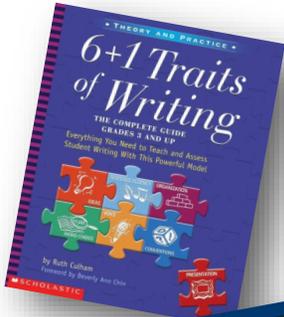
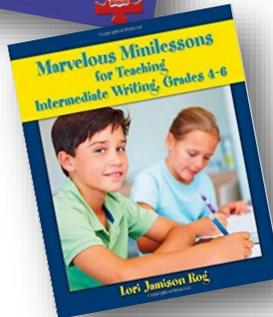
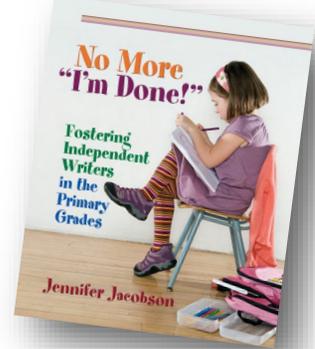


**Grade 6 Story Writing** (Fictional Narrative/Story) Create and communicate (writing, speaking, representing)

Performance Standards And Writing Traits		Emerging	Developing	Proficient	Extending
Meaning	Ideas	  <p>Explicit instruction is needed and will help <u>all</u> writers grow</p> <p><a href="http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-6/grade-6-story-writing/">http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-6/grade-6-story-writing/</a></p>	<ul style="list-style-type: none"> <li>a series of loosely connected events that make sense</li> <li>basic main idea and problem are not too original, not too clear</li> <li>a few details</li> </ul>	<ul style="list-style-type: none"> <li>a logical sequence of events</li> <li>main idea, problem and solution are clear and parts are original</li> <li>details and descriptions develop characters and plot</li> </ul>	<ul style="list-style-type: none"> <li>a creative and logical sequence of events</li> <li>an interesting twist that is part of the main idea, problem and solution</li> <li>vivid details show rather than tell about characters and plot</li> </ul>
	Word Choice		<ul style="list-style-type: none"> <li>some interesting word choices; mostly risk-free</li> <li>an attempt at poetry</li> </ul>	<ul style="list-style-type: none"> <li>interesting word choices sprinkled throughout</li> <li>poetry that adds interest</li> </ul>	<ul style="list-style-type: none"> <li>rich word choices that allow the reader to visualize</li> <li>clever use of poetry</li> </ul>
	Sentence Fluency		<ul style="list-style-type: none"> <li>mostly short, simple sentences and a few longer ones</li> <li>many sentences that begin in different ways</li> </ul>	<ul style="list-style-type: none"> <li>a mixture of short, medium and long sentences that create flow</li> <li>sentence beginnings that are different and interesting</li> </ul>	<ul style="list-style-type: none"> <li>smooth flow because sentences are of different lengths and types</li> <li>a variety of clever sentence beginnings that fit perfectly</li> </ul>
Style	Voice	<ul style="list-style-type: none"> <li>a glimmer of personality</li> <li>some evidence of care for topic</li> <li>thought for the reader at times</li> <li>characters are described a little</li> <li>unnatural sounding dialogue</li> </ul>	<ul style="list-style-type: none"> <li>clear personality</li> <li>evidence that show care for topic</li> <li>carefully chosen words and events to engage the reader</li> <li>characters are well developed on the inside and outside</li> <li>dialogue moves plot along <i>or</i> reveals the personality of characters</li> </ul>	<ul style="list-style-type: none"> <li>personality that shines</li> <li>evidence that shows passion for topic</li> <li>a clear understanding of what readers crave</li> <li>characters have individuality and are vividly described</li> <li>dialogue reveals character personality <i>and</i> moves plot along</li> </ul>	
	Form	<ul style="list-style-type: none"> <li>Organization                             <ul style="list-style-type: none"> <li>beginning</li> <li>middle</li> <li>end</li> </ul> </li> </ul> 	<ul style="list-style-type: none"> <li>has a basic lead that hints at the story to follow</li> <li>related events that wander in parts</li> <li>a weak ending that may not make sense</li> <li>a small variety of connections; some are over used</li> </ul>	<ul style="list-style-type: none"> <li>has an interesting lead that establishes the plot</li> <li>events that develop logically</li> <li>a believable ending that attempts to tie up the story</li> <li>Smooth connecting words</li> </ul>	<ul style="list-style-type: none"> <li>a lead that readers love and will lure them into the plot</li> <li>events that weave together beautifully</li> <li>an ending that satisfies; it may have a surprise twist</li> <li>artful connecting words</li> </ul>
Conventions	Conventions C. Walters SD #71	<ul style="list-style-type: none"> <li>some errors in spelling, grammar and punctuation; reader can figure out meaning</li> <li>evidence that show understanding of paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>errors in spelling, grammar and punctuation, but only in the complex parts; meaning is clear</li> <li>clear use of paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>the occasional error in spelling and punctuation, but only in the complex parts; meaning is clear</li> <li>paragraphs in all the right places</li> </ul>	