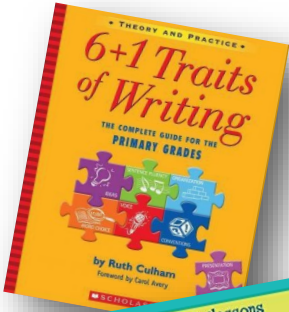
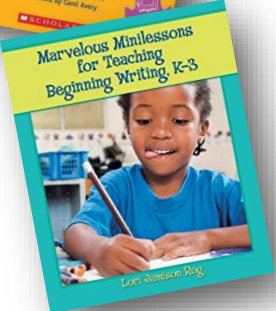
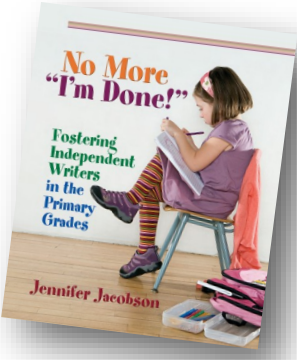


Grade 3 Impromptu Writing (Journal/Memoir/Diary) Create and communicate (writing, speaking, representing)

Performance Standards & Writing Traits		Emerging	Developing	Proficient	Extending
Meaning	Ideas	  <p>Explicit instruction is needed and will help all writers grow</p> <p>http://www5.sd71.bc.ca/literacy/writing-mini-lessons/grade-3/grade-3-story-writing/</p> 	<ul style="list-style-type: none"> •topic is slightly zoomed in •add a few more details about your topic •your message is emerging 	<ul style="list-style-type: none"> •topic is zoomed in •interesting details about topic •a clear message 	<ul style="list-style-type: none"> •really focused and zoomed in •juicy details that show rather than tell •a unique, clear message
Style	Word Choice		<ul style="list-style-type: none"> •try to create a variety of word choices •you tried a bit of poetry 	<ul style="list-style-type: none"> •lots of lovely words sprinkled throughout •poetry that adds interest 	<ul style="list-style-type: none"> •rich word choices allow the reader to visualize •clever use of poetry
	Sentence Fluency		<ul style="list-style-type: none"> •mostly short sentences; some incomplete; try to add a few longer ones •sentences begin differently; try to add interesting words 	<ul style="list-style-type: none"> •a mixture of complete, short, medium and long sentences •sentence beginnings are different and interesting 	<ul style="list-style-type: none"> •complete sentences of different lengths can be read smoothly •lots of clever sentence beginnings fit perfectly
	Voice		<ul style="list-style-type: none"> •a hint of personality and care for topic •thought for the reader in parts 	<ul style="list-style-type: none"> •clear personality and care for topic •engages the reader 	<ul style="list-style-type: none"> •personality and passion for topic •a clear understanding of what readers crave
Form	Organization <ul style="list-style-type: none"> • beginning • middle • End • flow 	<ul style="list-style-type: none"> •beginning establishes the topic; try to add spark •try to link ideas •make sure your ending makes sense •use a variety of connecting words •add a few more paragraphs 	<ul style="list-style-type: none"> •an interesting beginning sets the stage for the topic •ideas develop in order •sudden ending makes sense •smooth connecting words •a hint of paragraph sections 	<ul style="list-style-type: none"> •a beginning that readers love •ideas fit together nicely •has a satisfying ending •lots of different, smooth connecting words •organized paragraphs in places 	
Conventions (also see sentence fluency) S.D. #71		<ul style="list-style-type: none"> •a few errors in spelling, grammar, punctuation need to be fixed 	<ul style="list-style-type: none"> •a few errors in spelling, grammar and punctuation, but only in the tricky parts 	<ul style="list-style-type: none"> •occasional errors in spelling and punctuation in the tricky parts 	