## INTERCONNECTEDNESS KIT #2

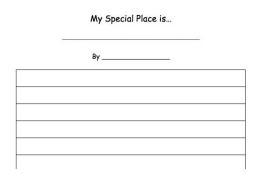


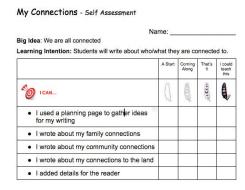
## My Sit Spot in the forest

Ask students to find a sit spot next to a tree in a forest near your school that you could visit regularly. They could use clipboards and this BLM to record what they see, hear, smell, touch, feel (emotions) and wonder. Have a circle in the forest and use a talking piece so that each student can share one thing they noticed at their sit spot.

## My Special Place in Nature

Students write about a place in nature that is special to them (anywhere). Ask students to describe this place using their senses, and then describe how/why they feel connected to this place. This BLM includes a self assessment page, planning page, and good copy writing page.





## **My Connections**

After reading several books and exploring the big idea we are all connected, ask students to think and write about their own personal connections.

Students can write about who they are connected to in their family, in their community and how they are connected to the land.