





INTERCONNECTEDNESS KIT #2

MY SIT SPOT
In the forest By _____

 What I can see...	 What I can hear...
 What I can smell...	 What I can feel (touch)...
 What I can feel (emotions)	 What I wonder...

My Sit Spot in the forest

Ask students to find a sit spot next to a tree in a forest near your school that you could visit regularly. They could use clipboards and this BLM to record what they see, hear, smell, touch, feel (emotions) and wonder. Have a circle in the forest and use a talking piece so that each student can share one thing they noticed at their sit spot.

My Special Place in Nature

Students write about a place in nature that is special to them (anywhere). Ask students to describe this place using their senses, and then describe how/why they feel connected to this place. This BLM includes a self assessment page, planning page, and good copy writing page.

My Special Place is...






By _____

My Connections - Self Assessment

Name: _____

Big Idea: We are all connected

Learning Intention: Students will write about who/what they are connected to.

	A Start	Coming Along	That's It	I could teach this
 I CAN...				
• I used a planning page to gather ideas for my writing				
• I wrote about my family connections				
• I wrote about my community connections				
• I wrote about my connections to the land				
• I added details for the reader				

My Connections

After reading several books and exploring the big idea *we are all connected*, ask students to think and write about their own personal connections.

Students can write about who they are connected to in their family, in their community and how they are connected to the land.