

Lesson 3: Driving Questions: How do people migrate? What do they bring with them? What would you take with you?

Curricular Competencies:

- *Use Social Studies inquiry processes and skills to - ask questions; gather, interpret, and analyze ideas; and communicate findings.*
- *Take stakeholders perspectives on issues, developments or events by making inferences about their beliefs, values and motivation (perspective-taking).*

Comprehension strategies: Questioning and inferring; making personal connections; empathy.

Resources:

Nonfiction text pages 8-9, 12-19 - *Refugees* World Issues

Nonfiction text pages 8-13 - *Immigration* World Issues

Co-constructing ideas: What is empathy? What does it mean to have empathy?

Establishing a Need to Know: Imagine being forced to leave your home without warning. What do you think that would be like?

What would you take with you? Something essential to your survival? A sentimental object? A beloved pet? For many families, such painful choices are an actual part of life. In this UNHCR photo series, refugees living in Central Europe share the most important thing they brought with them when they left their homes.

What would you take with you?

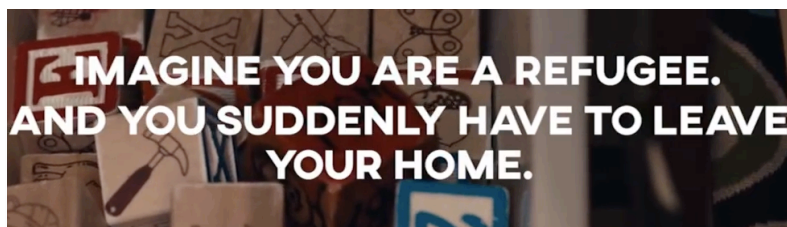
<https://www.rferl.org/a/25022057.html>



In teams of 2 or 3, students respond to the photo mats (on post-its) with connections, ideas and deep-thinking questions. Rotate photo mats for multiple perspectives. Next, share the information about each photo from the website.

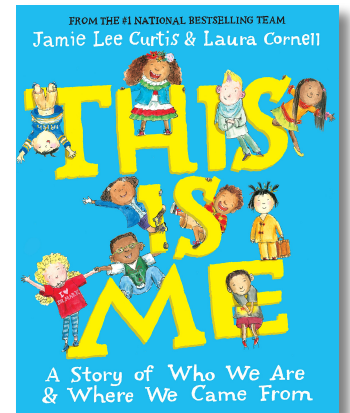
Zooming in: share the video clip, *What's in Your Bag?* (2:02)

<https://www.youtube.com/watch?v=bt5pf-9ER18>

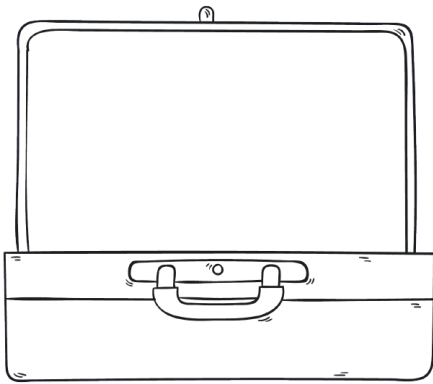


Invite student thinking, "What did you notice? What do you wonder?"

Share the story book *This is Me: A story of Who We Are and Where We Came From* written by Jamie Lee Curtis & Laura Cornell.



Now YOU take this case and imagine it's true, that you're leaving and needing to choose what says YOU.



Performance of Understanding: Using pictures and/or words students will respond to the prompt, “Now you take this case and imagine it’s true, that you’re leaving and needing to choose what says you”. Students are encouraged to write down/draw the precious things they couldn’t bear to leave behind; things that are a part of their identity.

Closure: share the video clip, *Air Canada Reunites Families : Meet one of Canada's newest families* (2:56)

<https://www.youtube.com/watch?v=NuwDZD9tVTM>

