

### Lesson 3

**Driving Question:** How can what we learn about residential schools help us to be more compassionate in our daily lives?

**Learning Targets:** I can ask questions, gather, interpret and analyze ideas and communicate my understandings of the Residential School experience.

Thinking critically; making meaningful personal connections; connecting and engaging with others to share and develop ideas...

**Opening Talking Circle** – Connecting back to Chief Robert Joseph who said that when it was time to leave St. Michael's Residential School as a young man going out into the world, he had no sense of identity... of who he was... Invite students to begin by sharing who they are, and where they come from....



ceremony...

**Co-constructing Ideas:** Boxing Strategy Think Mat – building from clues with the article *Survivors witness demolition of dreaded residential school*. . Model this *building from clues* strategy by projecting a chunk of the article on the front screen, reading it and inviting students to share a notice, think, wonder...

Notice = new vocabulary/interesting words. Think = connections and/or inferences... Wonder = deep thinking questions...



**Driving Question:**  
How can what we learn about Residential Schools help us to be more compassionate in our daily lives?

#### **Establishing a need to know:**

Share the video clip trailer  
*Our Voices, Our Stories* by  
Barb Cranmer. <https://vimeo.com/141833166>

A video that captures glimpses of Alert Bay and the St. Michael's Residential School decommission ceremony



I notice...	I think...
<p>Hundreds of residential school survivors and their supporters gathered Wednesday in Alert Bay for the demolition of the decrepit, looming St. Michael's Indian Residential School.</p>	
I wonder...	
<small>See more at: <a href="http://www.themontrealstar.com/news/local/mtm/mtm-view-demolition-of-dreaded-alert-bay-residential-school">http://www.themontrealstar.com/news/local/mtm/mtm-view-demolition-of-dreaded-alert-bay-residential-school</a></small>	

Students jot down shared contributions.

The article has been split up into 11 small chunks. Students will be arranged in 5 groups, each group reading and responding to two chunks of the article, discussing, and jotting down their notice, think, wonders...

Follow with a whole group share... Guiding questions: What did you notice? What do you think? What do you wonder? Invite students and teachers to respond to and share about the chunks of text they read.

Next, share the entire article *Survivors witness demolition of dreaded residential school* with the whole group, from the projector. Read and discuss the article in its entirety...

**Closure:** Is an apology enough?  
Share the video clip *Canada Apologizes for Residential School System*.

<https://www.youtube.com/watch?v=FIMfU8v5P6M>

**Possible Reflection piece:** Invite students to respond independently to this question – “Is an apology enough?”



Revisit the driving question “How can what we learn about Residential Schools help us to be more compassionate in our daily lives?”