

Learning is Holistic



Question Focus: Project the image “Separate Subjects ≠ Learning in Finland Schools” and invite students to ask questions.

Driving Questions: Where does learning take place? How does what you are learning at school connect across subjects AND to your learning beyond school? What are you curious about?

Learning Targets: Students can reflect on and share their thoughts about learning experiences, sharing examples of what they are learning in and out of school, and considering how learning is holistic; connected.

Establishing a need to Know: with the lens “notice/think/wonder” invite students to consider the question, “Where does learning take place?” and share the video clip *Learn*. (1:14) <https://www.youtube.com/watch?v=Nkqsd4ITJjY>



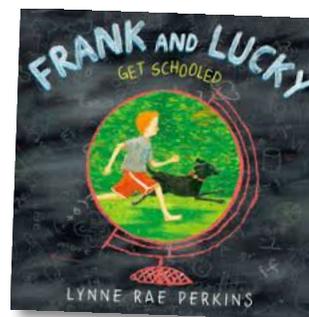
Invite students to share a notice, a think and/or a wonder in response to the video clip.

Co-constructing ideas: Where does learning take place? Invite students to consider the activities they participate in both in and out of school and how / what they learn. “Think of everyday experiences - the learning that happens for you in school AND the learning that happens for you outside of school and write down your ideas...”

Invite students to jot down their ideas on post-it notes and post them on the two column chart:

<i>What I’m learning in school:</i>	<i>What I’m learning outside of school:</i>

Whole group shared read: Share select pages of the book *Frank and Lucky Get Schooled*. (It's a lengthy book with lots of detail...lots to explore and consider...Frank and Lucky Get Schooled shares countless examples of learning outside of school (while using the framework of the traditional school structures to frame examples).



This book can be used as part of a discussion of how learning happens inside and outside of school. Invite students to consider the structures, materials, and activities that shape their learning experiences both in school and outside of school.

Digging deeper: What are you curious about learning?

Invite students to consider and jot down the topics that they are most curious about both in school and beyond school on post-it notes.

After students have an opportunity to consider and jot down the topics they are curious about on post-it notes, invite them to consider how they could learn more about each topic. (We may want to have begin discussion about the process of learning and different vehicles for learning, such as: first hand exploration, research and reading, talking with experts, etc.)

<i>What I'm curious about learning:</i>	<i>How I can learn more about these topics:</i>