

## Crafting Pathway Stories

### Big Ideas:

Language and text can be a source of creativity and joy.  
Design can be improved with prototyping and testing.

**Curricular competencies:** Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts.

Recognize the structure and elements of story.

Respond to text in personal, creative, and critical ways.

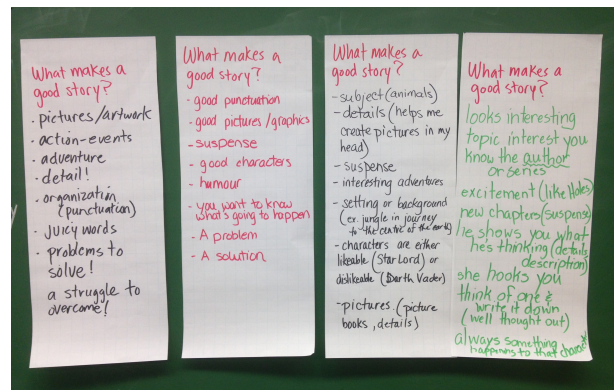
Choose a design opportunity, generate potential ideas for a story, develop a plan and explore and test this plan in Twine.



**Driving Question:** What makes a story interesting to read?

**Learning Targets:** I can think critically and creatively about the essential ingredients to a great story. I can generate story ideas and add to others' ideas.

**Co-Constructing Ideas:** In small groups, invite students to help brainstorm and collect ideas in response to the question, “What makes a story interesting to read?”



**Establishing a Need to Know** - looking to mentor texts, offer a ‘drive-by’ with one fabulous story - *The Most Magnificent Thing* by Ashley Spires... identify the struggle and count how many pages in this story share the struggle.

<https://www.youtube.com/watch?v=GgECc3gKuTo> (5:00)

Zoom in on the essential story ingredient, *no struggle = no story*.

Alert learners to notice and think about how authors do this, how they include a struggle in their stories that might even continue page after page, after page...that’s really how a story is made!

All stories have a struggle. If there’s no struggle, then there’s no story. This is true for most stories. They have struggles. Invite students to think about their favourite story books; movies. They most definitely have struggles.



Once Students have drafted a story, their next step is to plot their story into the Story Pathway Map thumbnails.

Story title:  
Author:

Hook:

Introduce the struggle and two story pathway possibilities:

Success ~ final resolution

My Twine Pathway Story Planning page— Part 2

**Closure:** share the Youtube clip  
Minions Changing a Lightbulb (0:47)

Invite students to investigate the short clip for the struggle, the problem solving and the resolution.

[https://www.youtube.com/watch?v=UdZ9P\\_tWFSw](https://www.youtube.com/watch?v=UdZ9P_tWFSw)

